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ATHENS COLLEGE

BULLETIN

CATALOG ISSUE

ATHENS

ALABAMA

1956-57 EDITION

Information for Students
Entering in September 1955 and 1956

It requires great work and industry to advance a considerable estate, much art and contrivance and pains to raise a great and regular building; but the greatest and noblest work in the world, and an effect of the greatest prudence and care, is to rear and build up a man, and to form and fashion him to piety and justice and temperance and all kinds of honest and worthy action.

—Tillotson.

BULLETIN
of
ATHENS COLLEGE

Athens, Alabama

Volume XVIII

April, 1956

Number 2

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Accredited by
The Southern Association of Colleges
and Secondary Schools
The Association of American Colleges
The American Council on Education

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CATALOG AND
ANNOUNCEMENTS
FOR
1956-1957

* *

One Hundred Thirty-Fourth Year

Published Quarterly by Athens College
Entered as second class mail in Post Office, Athens, Alabama,
under the Act of August 24, 1912

Correspondence prior to admission to the College should be addressed to the Office of the Registrar, Athens College, Athens, Alabama.

OFFICERS OF ADMINISTRATION

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ARTHUR R. MEAD, M.A., Ph.D., D.Ed.	<i>Dean Emeritus</i>
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M. W. TAYLOR, B.C.S.	<i>Business Manager</i>
MARY H. WHITE	<i>Bursar</i>
HARRIETT W. JONES	<i>Dean of Women</i>

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J. O. BELUE, M.D.	<i>College Physician</i>
GEORGE T. CRUTCHFIELD, B.S.	<i>Director of Publicity</i>
MARY MOORE PHILLIPS, B.S.	<i>President, Alumni Association</i>
ADA B. JOHNSON, B.S., M.S.	<i>Dietitian</i>
MARTHA A. PORTER	<i>Secretary to President</i>
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JAMES H. HARRISON	<i>Superintendent of Buildings and Grounds</i>
MYRTLE H. COPELAND	<i>Manager, Student Center</i>

1956

CALENDAR

1957

1956

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
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MAY							JUNE							JULY							AUGUST						
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31	24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	31	..
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30	..	23	24	25	26	27	28	29
30	30	31

1957

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
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MAY							JUNE							JULY							AUGUST						
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31	..	23	24	25	26	27	28	29	28	29	30	31	..	..	..	25	26	27	28	29	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	1	2	3	4	5	..	..	..	..	1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30	..	..	..	..	..	27	28	29	30	31	..	..	24	25	26	27	28	29	30	29	30	31	..	..	..	..

ATHENS COLLEGE CALENDAR 1956-57

SUMMER SESSION 1956

JUNE

- 4 Monday, Registration
- 5 Tuesday, 8:00 A.M., Classes Begin
- 8 Friday, Last Day for Course Changes

JULY

- 4 Wednesday, Legal Holiday
- 13 Friday, First Half of Summer Session Ends

AUGUST

- 17 Friday, Summer Session Ends

FALL QUARTER

SEPTEMBER

- 17-18 Monday-Tuesday, 9:00 A.M., Faculty Workshop
- 17-18 Student Life Conference
- 19-21 Wednesday-Saturday, Orientation Week and Registration
- 24 Monday, 8:00 A.M., Classes Begin

OCTOBER

- 5 Friday, Last Day for Course Changes
- 26 Friday, Mid-Quarter Reports
- 28 Sunday

NOVEMBER

- 2 Friday
 - 21 Wednesday, 12:30 P.M.
 - 26 Monday, 8:00 A.M.
- } Founders Week
- } Thanksgiving Recess

DECEMBER

- 12-14 Wednesday-Friday, Fall Quarter Examinations
- 15 Saturday, Christmas Recess Begins

WINTER QUARTER

JANUARY

- 2 Wednesday, Registration
- 3 Thursday, 8:00 A.M., Classes Begin
- 15 Tuesday, Last Day for Course Changes

FEBRUARY

- 1 Friday, Mid-Quarter Reports

MARCH

- 13-15 Wednesday-Friday, Winter Quarter Examinations

SPRING QUARTER

MARCH

- 20 Wednesday, Registration
- 21 Thursday, 8:00 A.M., Classes Begin

APRIL

- 24 Wednesday, Mid-Quarter Reports

MAY

- 29-31 Wednesday-Friday, Spring Quarter Examinations

JUNE

- 1 Saturday, Alumni Day
- 2 Sunday, Baccalaureate Sunday, *4:15 P.M. Commencement*
- 3 Monday, Commencement

SUMMER SESSION 1957

JUNE

- 10 Monday, Registration
- 11 Tuesday, Classes Begin
- 17 Monday, Last Day for Course Changes

JULY

- 4 Thursday, Holiday
- 19 Friday, First Half of Summer Session Ends

AUGUST

- 16 Friday, Summer Session Ends

OBJECTIVES OF THE COLLEGE

1. INTELLECTUAL—To inspire, in the student, intellectual hunger, to teach him to use his mind better, to act with emotional balance, and to help him to acquire the abilities for effective living in a democratic society.
2. SOCIAL—To help the student to become sensitive of social responsibilities, and to be so much concerned about them that he will share actively in them.
3. AESTHETIC—To help the student to become sensitively aware of, to achieve, and to enjoy an improved quality of living.
4. ECONOMIC—VOCATIONAL—To help the student become an intelligent participant in the American economic system; to prepare for better vocational living; to achieve an understanding and appreciation of the American way of life, which places faith in the individual, his worth and creativeness at its center.
5. RELIGIOUS—ETHICAL—To help the student cultivate those religious attitudes and habits essential to Christian living.
6. HEALTH AND PHYSICAL WELFARE—To develop in the student appreciation for physical fitness and health, for self enrichment, and for community service.

PROGRAM

Athens College is a four-year liberal arts institution. Courses leading to the Bachelor of Arts degree are offered in both Day and Evening classes.

The academic program of the College is administered through four divisions: Humanities, Social Science, Science and Mathematics, and Business and Education. To meet the requirements for graduation a student elects a division as his area of concentration, and chooses a core subject within that division. As requirements vary with each division and subject matter field, the student is required to plan his program in consultation with his faculty adviser.

PART I

ADMISSION AND GRADUATION REQUIREMENTS

The College and its various divisions reserve the right to change the rules regulating admission to the College and any other regulations affecting the student body or the granting of degrees. Such regulations shall go into force whenever the proper authorities may determine and shall apply not only to prospective students but also to those who may, at such time, be matriculated in the College. The College also reserves the right to withdraw courses at any time.

Students are held responsible for acquainting themselves with the requirements for the degree toward which they are working and for arranging their courses of study accordingly. Faculty advisers will be glad to assist students in every way possible, but the final responsibility for including in his program all requirements for the degree for which he is an applicant rests upon the individual student.

INTRODUCTORY GUIDE FOR NEW STUDENTS

REQUIREMENTS FOR ADMISSION

An applicant for admission should file with the Registrar as early as possible in the year preceding the date of entrance, an application along with a health certificate on forms which may be secured by request to the Registrar's office.

Admission is contingent upon the evaluation of various criteria considered by the committee on admissions. In addition to these, the applicant must have satisfied one of the following conditions:

(1) Graduation from an accredited four-year high school with a minimum of fifteen units of credit.

(2) Graduation from an accredited three-year high school with a minimum of twelve units.

(3) Qualification for a recognized state department of education certificate of high school equivalency.

(4) Qualification on the basis of the United States Armed Forces Institute tests of general educational development (GED).

(5) Satisfactory completion of Athens College entrance examinations, which are given only in exceptional cases.

SPECIAL STUDENTS

Mature persons who do not meet the requirements for admission as regular students may be admitted as special students provided there is evidence of ability to pursue the courses desired. Such students are not eligible for a degree.

TRANSFER STUDENTS

Students who have earned credits in other approved institutions of collegiate rank may receive advanced standing upon presentation of an official transcript indicating satisfactory credits and honorable dismissal. At least the last forty-five (45) quarter hours must be earned at Athens College.

JUNIOR COLLEGE

Not more than ninety-eight (98) quarter hours of credit will be accepted from a junior college toward graduation.

VETERANS

Veterans may receive advanced standing credit for courses taken through the Armed Forces Institute.

REGISTRATION

At the beginning of the term, each student should report immediately to the registration officials, who will give him instruction as to how to proceed with his registration. After the time designated for registration a special fee of \$2.50 will be charged for late registration.

FACULTY ADVISERS

Each student is assigned to some faculty member who will serve as adviser to the student while he is in the freshman and sophomore years. When the student has selected his area of concentration, he may be assigned a new adviser. The student's faculty adviser is available to assist the student in planning his college courses and in any other way possible. Each student is invited and expected to consult his adviser at frequent intervals.

GUIDANCE SERVICE

In addition to the services rendered by the faculty advisers, the College provides counseling in the areas of vocational guidance, effective study, emotional and social adjustment, and improvement of reading. In appraisal of the individual, the College uses tests to determine the student's interests, aptitudes, and general ability; these tests supplement the placement test results and interview data.

LIVING ARRANGEMENTS—MEN

Requests for space in the men's dormitories should be sent with the application for admission and a reservation deposit fee of \$10.00 to the Registrar's Office. This amount will be refunded to the student at the end of his residence in the dormitory, provided the room is left in good condition. No refund of a room reservation fee will be made for cancellations after August 1.

MEDICAL FEE

A medical fee of \$2.50 per quarter, payable at the beginning of the quarter, is charged each student living in a college dormitory. This fee will cover such consultations as the student may wish at the office of the college physician and such calls by the college physician as are deemed necessary.

LIVING ARRANGEMENTS—WOMEN

All living arrangements for women whose homes are out of the city must be approved by the dean of women. All women students who do not live at home will be expected to live in the residence hall, Sanders Hall. At the request of the parent or guardian of a woman student whose home is out of the city, permission may be obtained from the dean of women for the student to live in an approved home in the vicinity of the College or with a relative in the city. The College does not, however, assume responsibility for women students who live outside the College residence hall in cases where such permission is granted.

To reserve a room in Sanders Hall a \$10.00 reservation fee should be sent to the Office of the Registrar. This fee serves as a breakage deposit and is refunded when the student withdraws from the residence hall, leaving her room in good condition. The entire fee is forfeited if the student does not remain in the residence hall throughout the quarter. No refund of a room reservation fee will be made for cancellations after August 1.

COLLEGE EXPENSES

The academic year of nine months is divided into three quarters. The rates quoted below are for one quarter. The cost for the regular session of nine months can be found by multiplying a quarter's expense by three. All checks should be made payable to Athens College.

Tuition	\$100.00
Activity Fee.....	5.00
Medical Fee for Boarding Students.....	2.50
Room	30.00
Board	120.00

A student who carries fewer than 12 quarter hours will be charged tuition on the basis of \$8.50 per quarter hour. Any quarter hours in excess of 17 will be charged on the same basis.

Terms of Payment

The bursar's office requires that payment of one full quarter be made in advance at the time of registration. The privilege to pay by installments can be granted only by special application to the bursar, and such arrangements should be made by those desiring to pay by installments prior to the day of registration. A carrying charge of \$3 per quarter for non-boarding students and \$5 per quarter for boarding students will be added to the bills of those who pay by the installment plan.

Final examinations will be withheld from students who have any unpaid bills at the beginning of the quarter examinations. This rule will be strictly adhered to, and both the students and family should understand it before registration.

If the student files proper notice of withdrawal with both the dean and the bursar, together with a doctor's recommendation or a statement of other valid reasons, room and board will be adjusted as follows:

1/3 of quarter or less.....	\$ 50.00
More than 1/3; but not more than 1/2.....	75.00
More than 1/2; but not more than 2/3.....	100.00
More than 2/3.....	150.00

Tuition and fee charges made for period of students attendance from time of registration and in case of authorized withdrawal:

one week or less.....	20%
over one week; less than two.....	40%
over two weeks; less than three.....	60%
over three weeks; less than four.....	80%
over four weeks.....	100%

Under no conditions are refunds made of board and tuition or fees in case of unauthorized withdrawal from school. By act of registration the above agreement is made.

The date of withdrawal will be considered the date that *both the dean and the bursar are officially notified by the student.*

The use of partial payments in no way releases the obligation for a full settlement of quarterly charges.

There will be no refund on any course dropped after the student has been enrolled in a class two weeks from date of registration.

SPECIAL FINANCE REGULATIONS

The following special fees are charged :

Art, per quarter hour.....	\$ 2.00
Auditor's fee, each course.....	7.00
Biology fee, per quarter hour.....	1.00
Change in schedule fee.....	1.00
Chemistry fee, per quarter hour.....	1.00
Dormitory deposit (returnable if nothing is broken or lost).....	10.00
Graduation fee (for academic degrees).....	10.00
Late registration fee.....	2.50
Office Machines fee, per course.....	5.00
Physics fee, per quarter hour.....	1.00
Special examination fee.....	3.00
Speech, private lessons, per quarter.....	30.00
Transcript of credits—after first copy.....	1.00
Tuition for students taking less than twelve quarter hours, per quarter hour.....	8.50
Typewriting, for each quarter.....	4.00
Utility fee (boarding students) iron, radio, per year.....	5.00
Special tuition fees in piano, pipe organ, voice, violin or other instruments:	
Two one-half hour lessons per week per quarter.....	30.00
One one-half hour lesson per week per quarter.....	15.00
Use of the piano per quarter, one hour per day.....	2.00
Use of the organ per quarter, one-half hour per day.....	6.00

STUDENT AID

WORKSHIPS

The college seeks to employ as many students as possible for service jobs on the campus. Such jobs consist of stenographic work in college offices, science laboratory assistance, service in the dining room and kitchen, in the library, the repair shop, and on the campus. Each job is organized on the basis of a specified number of hours per week of service, and the remuneration is 50 cents per hour uniformly for all jobs of student services. Each job is under the supervision of a faculty member or employee who supervises the student work and makes a monthly time report to the business office where credit on the hour basis is entered on the student's account. For unsatisfactory work or attitude the supervisor of student labor will withdraw the assigned job without notice and require a cash payment as a substitute the remainder of the quarter.

HONOR SCHOLARSHIPS

WOLVERINE TUBE DIVISION OF CALUMET AND HECLA, INC. SCHOLARSHIP—The Wolverine Tube Division of Calumet and Hecla, Inc., Decatur, Alabama, awards annually a \$500 scholarship to a junior or senior who is chosen by the faculty of the College on the basis of his academic record, leadership and moral character.

GENEVA A. SMITH SCHOLARSHIP—A fund of \$5,000 was established by the late Mrs. Geneva A. Smith, the income from which provides a scholarship for a student of the Methodist faith residing in Franklin County, Alabama. The faculty of the College selects the student on the basis of need, leadership and moral character.

GRANTS

MINISTERIAL AND COLLEGE EMPLOYEE GRANTS—By action of the Board of Trustees of the College, student ministers who are licensed to preach, the children of ministers in good standing who are employed full time in the service of the church and are dependent on the income of such services, and the children of full-time college employees may receive a grant covering half tuition, provided other form of aid is not being received. However, this grant is not applied in an automatic manner. The applicant must have a satisfactory academic and conduct record in the past and will come under the general rule of the "C" average requirement for the continuance-of-aid after it is granted.

LOANS

WALTER F. RAUSCHENBERG REVOLVING LOAN FUND—The Walter F. Rauschenberg Revolving Loan Fund of \$1,000 was established in 1954 in memory of the late Walter F. Rauschenberg of Decatur, Alabama, by his wife, Mrs. Frances Rauschenberg, and daughter, Miss Helen Rauschenberg, and daughter and son-in-law, Mr. and Mrs. Nicholas Zelinka, to aid worthy students who will be selected for these loans on the basis of need, scholarship, and character. The amount that any one student may borrow from this fund is not to exceed \$200.00 since it is the purpose of the donors to aid as many students as possible.

PHI SIGMA LITERARY SOCIETY—The Phi Sigma Literary Society, a campus organization which encourages scholarship, has established a loan fund of \$100 to aid worthy students in the continuance of their education.

SATURDAY CULTURE CLUB—The Saturday Culture Club Loan Scholarship of \$315.00 is available for worthy students who have made a good record during their freshman and sophomore years and who hold a promise of future leadership. This fund was established by the Saturday Culture Club of Decatur, Alabama in 1951.

DELTA KAPPA GAMMA SCHOLARSHIP LOAN FUND—The Omicron Chapter of Delta Kappa Gamma has established a fund of \$200.00 to be loaned to a girl from Limestone County who plans to enter the teaching profession. If no Limestone County girl requests a loan from this fund, any qualified out-of-the-county girl may borrow from the fund.

GENERAL JOSEPH WHEELER MEMORIAL LOAN SCHOLARSHIP—The General Joseph Wheeler Memorial Association has established a loan fund of \$500.00 to be used by a worthy girl who meets the qualifications as outlined by the Scholarship Committee.

ADDITIONAL LOAN FUNDS

THE PICKETT AND HATCHER EDUCATIONAL FUND—The Pickett and Hatcher Educational Fund, 215 National Bank Building, Columbus, Georgia, makes loans available to students at low rates of interest.

THE GENERAL BOARD OF EDUCATION, THE METHODIST CHURCH—The Methodist Board of Education, Nashville, Tennessee makes available loans for members of the Methodist Church who desire financial assistance in continuing their education.

AID APPLICATIONS

All scholarships, grants, workshops or loans are awarded through application made to the President of the College. Such applications for aid should be received at the President's office well before the registration dates.

STANDARDS FOR STUDENTS RECEIVING FINANCIAL AID

Only students whose scholarship, training and ability indicate leadership and promise for future usefulness and who have an actual need may be given financial assistance in the form of scholarships, workshops, loans or grants. Students who have been granted financial aid must maintain a stated scholastic standing in order to remain eligible for financial aid.

During the second quarter of the freshman year, a student must have an average of 1.00 to be eligible for continuance of aid the first quarter of the sophomore year, and likewise for aid in subsequent years, a student must maintain a standing of 1.00.

A student who fails to meet this requirement may become eligible when he has raised his standing to a "C" (standing of 1.00).

Students receiving financial assistance of any kind from the college may at any time be deprived of that aid if they are negligent in the performance of their duties or if they are careless in their conduct.

CLASSIFICATION

A student's classification depends upon the number of quarter hours which he has earned prior to registration.

For classification as:

	Quarter hours Required	Quality Points
Freshman	Less than 49	
Sophomore	49	49
Junior	98	98
Senior	145	145

REQUIREMENTS FOR GRADUATION

The College grants the Bachelor of Arts degree. The requirements are as follows:

1. General Education Program*

	Quarter Hours
Biology 101-102.....	10
Man and the Biological World	
English 101-102-103.....	15
Communication Arts	
Humanities 301-302.....	10
Basic Humanities	
Mathematics 101-102.....	10
Mathematics in Human Affairs	
Physical Education 111-112-113.....	6
Seasonal Activities	
Physical Science 201-202.....	10
General Physical Science	
Religion 101-102.....	10
Survey of Old Testament	
Survey of New Testament	
Sociology 101-102.....	10
Associated Living	

2. An Area of Concentration in one of the four divisions must be selected by the candidate, including a core subject or its equivalent plus related studies. The minimum number of quarter hours for an area of concentration is seventy (70). The candidate must satisfy the divisional requirements in respect to specific courses.
3. A candidate must complete a total of 195 quarter hours (not more than twelve of which may be credits for choir and physical education activities) and must establish a quality point ratio of 1.00.

* Students who plan to concentrate in the Division of Science and Mathematics should take Mathematics 111, 112, and 113; Biology 111, 112, and 113; Chemistry 111, 112, and 113; and Physics 211, 212, and 213 rather than take the general education courses in mathematics, biology, and physical science.

4. A candidate for the Bachelor of Arts degree must complete at least the last forty-five (45) quarter hours at Athens College.
5. A minimum of sixty (60) quarter hours must be taken in courses numbering 300-499. The student and his counselor will work together in selecting the courses to meet this requirement.
6. Not more than thirty (30) hours in extension or correspondence or combination of extension and correspondence credits from a recognized college or university may be applied toward the Bachelor of Arts degree.
7. A candidate must satisfactorily complete the required field work and the senior written-oral general evaluation examination.
8. All financial obligations to the Bursar's Office and other college duties must be satisfactorily discharged.
9. A graduation fee of ten dollars (\$10.00), which is due by May 1 of the academic year in which the degree is to be granted, is charged each applicant for the degree of Bachelor of Arts.

ADMINISTRATIVE REGULATIONS

STUDENT CONDUCT

Athens College has few fixed rules concerning the conduct of its students. They are expected to act under all circumstances as gentlemen and gentlewomen and to be loyal to the letter and spirit of the College regulations and traditions. If any student seriously or persistently fails to respond to this expectation, he will be asked to withdraw or be dismissed as unprepared for college responsibilities. The confidence reposed in the students is considered one of the educative forces of the College; it serves to develop character, initiative, and good citizenship, and is in part responsible for the loyalty and enthusiasm which Athens College Alumni manifest toward their Alma Mater.

The dean of the College is charged with responsibility for the administration of discipline. Evidence of inability or unwillingness of a student to cooperate in the maintenance of the ideals of Christian manhood and womanhood for which the College stands may lead to disciplinary probation, to request for withdrawal, or to dismissal.

SCHEDULE PERMITTED

A student normally takes seventeen (17) hours of work in a quarter, and no student is permitted to register for more than eighteen quarter hours of work except by permission of the committee on adjustments. For night students, a maximum load for a quarter is ten (10) quarter hours and no student is permitted to register for more than ten hours except by permission of the committee on adjustments. To be permitted to register for more than this amount of work, a student will be expected to establish an average of B or better on the preceding quarter's work and to have made an average grade of C on all college work. In the case of a Freshman, a B average will refer to the student's last semester in high school.

COURSES REPEATED

With the approval of the dean, a student may repeat a course once; the second rather than the first grade will be counted in determining the student's quality-point ratio, although the first grade will remain on the student's record.

AUDITED COURSES

Upon the recommendation of his adviser, a student may audit a course that he does not wish to take for credit. An auditor must attend class regularly even though he is not required to take examinations. The student must register for the course in the Registrar's Office and pay an auditor's fee in the Bursar's Office.

ABSENCES

Absences are reckoned from the first meeting of each class, and no credit for attendance is allowed until a student's registration is com-

pleted. It is important, therefore, that the student settle his account with the bursar and complete his registration with the registrar promptly, so as to avoid absences which may be charged because of late registration. All work missed for any reason must be made up to the satisfaction of the instructor concerned.

A student who is absent from a class more than 20 per cent of the time shall automatically fail the course. Whenever the absences are unavoidable, the dean, upon the recommendation of the instructor, may permit the student to make up work and get credit for the course.

CHAPEL ATTENDANCE

Students are provided the privilege of and are required to attend regular assemblies and chapel services. A student absent from chapel without being excused by the dean will lose one quality point for each absence in excess of two for the quarter.

EXAMINATIONS AND REPORTS OF MARKS

Examinations are held at the close of each quarter. Tests are held at such times during each quarter as the instructors may determine. Final marks are reported by the instructors to the Registrar. A copy of this report is given to the student by his adviser, and a copy is sent to his parents. Only the final marks become a part of the permanent record. Tests and examination marks with the daily marks constitute the final grade.

THE MARKING SYSTEM AND QUALITY POINTS

Marks are reported in letters as follows:

- A—Represents distinctly superior work, valued at three quality points for each quarter.
- B—Represents superior work, valued at two quality points for each quarter hour.
- C—Represents average work, valued at one quality point for each quarter hour.
- D—Represents inferior but passing work, valued at 0 quality points.
- F—Indicates failure with 0 credits and 0 quality points. The hours of "F" will be counted in figuring quality point standing.
- W—Indicates that a student withdrew during the first three weeks of the quarter. A student cannot at any time after registration withdraw from a course except by permission from the Dean; after the third week of the quarter, permission must also be secured from the instructor of the class.
- WF—Indicates that a student withdrew with a failing mark after the third week. The mark WF carries the same penalties as those for the mark of "F" described above.
- WP—Indicates that a student withdrew with a passing mark after the third week.
- I—Indicates that some required work of the course has not been completed. An "I" received at the end of any quarter must be

removed before the end of the first six weeks in the next sequential quarter in which the student is enrolled, not including the summer session, or the grade will be recorded as an "F." If the student is not enrolled in the College before the end of the 12-month period following the date on which the "I" was received, the "I" automatically becomes "F."

DEGREES WITH DISTINCTION

Honors in scholarship are recorded on the diplomas of students achieving them, and published on the Commencement programs. There are three grades of honors designated respectively; *cum laude*, *magna cum laude* and *summa cum laude*. These honors are conferred at graduation upon students who satisfy the following conditions of scholarship:

The honor of *cum laude* is awarded to those students who have earned an average standing of 2.60, with no grades of D or less in all their college work.

The honor of *magna cum laude* is awarded to those students who have earned an average standing of 2.80, with no grades of D or less in all their college work.

The honor of *summa cum laude* is awarded to those students who have earned an average standing of 3.00, with no grade less than A in all their college work.

In all such cases the disciplinary record and the character of the student must be above reproach. Grades from other schools will be counted in the over-all standing and plus and minus signs on grades will be ignored.

THE DEAN'S LIST

The Dean's List is announced each quarter, and includes students who are regular full-time students, carrying at least twelve (12) quarter hours. The First Honor Roll includes those students who have a quality point standing of 3.00; the Second Honor Roll includes those students who have a quality point standing of 2.50 or above. For regular part-time students, carrying at least ten (10) hours and who have a quality point standing of 2.50 or above are listed as Honorable Mention.

STUDENTS ON PROBATION

A regular student in either his freshman or sophomore year who fails to pass at least five quarter hours of work with a grade of "C" or better and any student in his junior or senior year who fails to pass at least ten hours of work with a grade of "C" or better shall be placed on probation.

A regular student on academic probation is not allowed to hold any student office. If a student on probation does not pass at least ten

hours of work with a grade of "C" or better, he shall be dropped at once from the College roll. However, the student may be reinstated after a lapse of one quarter.

A student may be placed on probation for other causes; such as infringement of the moral code or disobedience of the College rules. These cases are determined by the regular agency of the Student Government Association and the Administration of the College.

TRANSCRIPT OF RECORD

Students or alumni desiring transcripts of their records should make written request of the Registrar's office well in advance of the time the transcript is needed. Transcripts will be issued as promptly as possible, but during rush periods some delay may be unavoidable.

All financial and other obligations and duties must be satisfactorily discharged before a transcript will be issued. Each student or alumnus is furnished without charge with one copy of his record. A transcript fee of \$1.00 is charged for each copy beyond the first.

ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. DIVISION OF HUMANITIES

- Art
- English Language and Literature
- Foreign Languages
- Humanities
- Journalism
- Music
- Philosophy
- Radio Arts
- Religion
- Speech and Drama

II. DIVISION OF SOCIAL SCIENCES

- Anthropology
- Economics
- Geography
- History
- Political Science
- Sociology

III. DIVISION OF SCIENCE AND MATHEMATICS

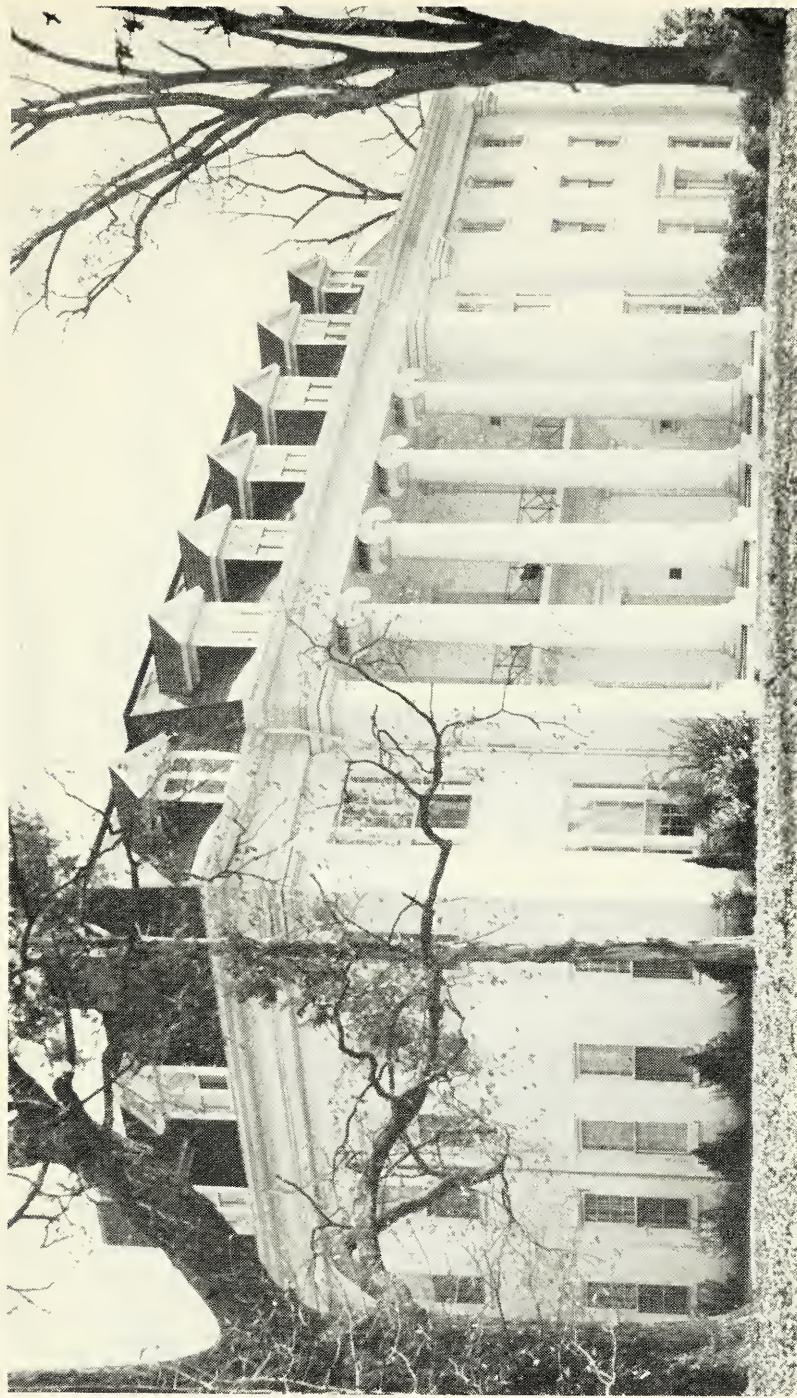
- Biology
- Chemistry
- Engineering Drawing
- Mathematics
- Physics

IV. DIVISION OF BUSINESS AND EDUCATION

- Business Administration
- Business Education
- Education and Psychology
- Health and Physical Education
- Secretarial Science

NUMBERING SYSTEM: Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499.

The continuation of a course for two or more quarters is indicated by listing two or more numbers for the courses. Separation of these numbers by a comma indicates that the course may be entered either quarter. Separation by a hyphen indicates that the course must be entered the first quarter. Credit is allowed for the successful completion of one quarter's work in a continuous course of either type.



FOUNDERS HALL

Lecture Rooms, Administrative Offices, Student Center



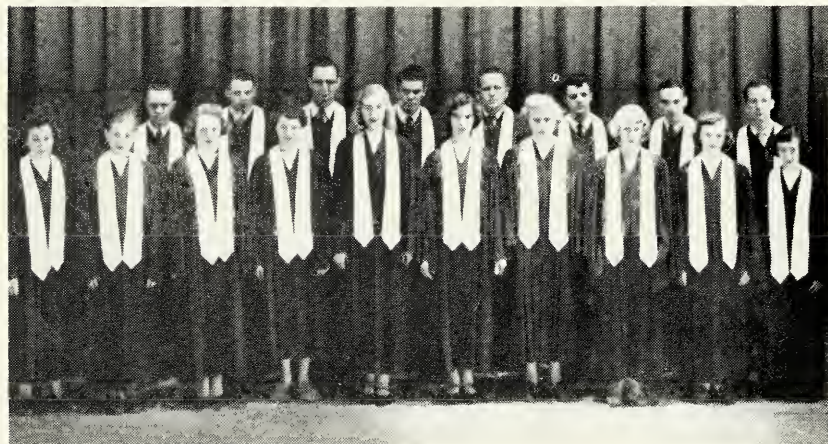
SANDERS HALL

Girls' Dormitory



McCANDLESS HALL

Fine Arts



THE ATHENS COLLEGE CHOIR

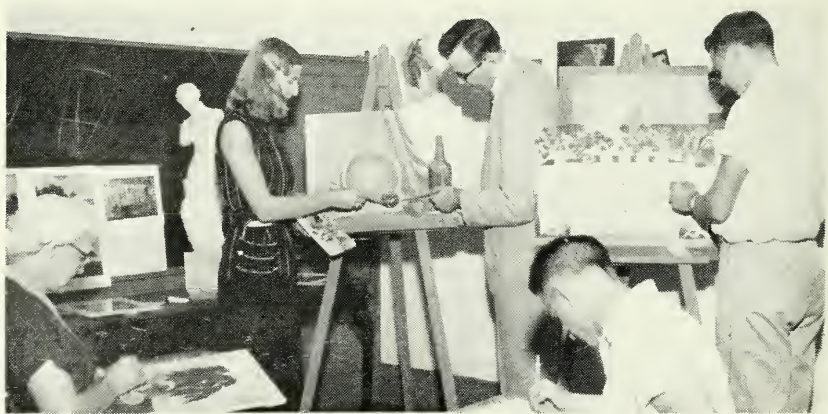
INSTRUCTION



SOCIAL SCIENCE SEMINAR

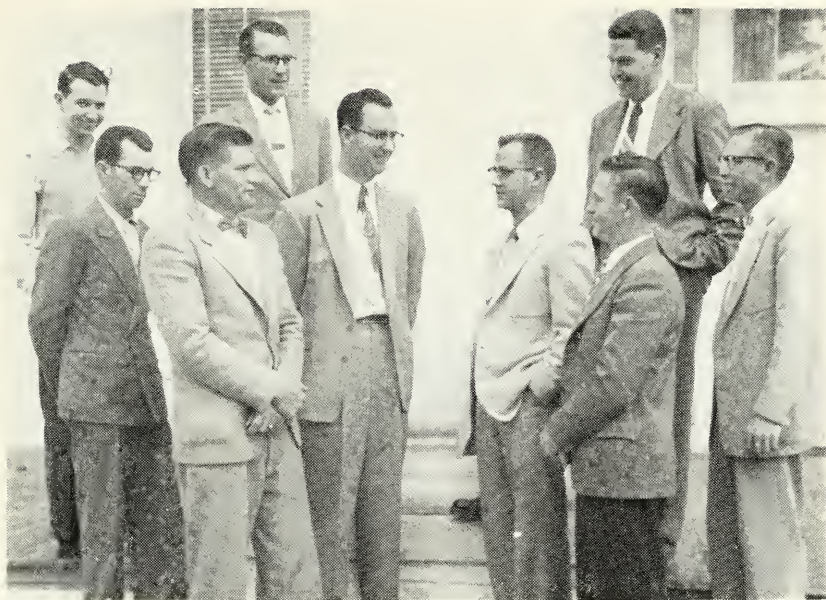


SECRETARIAL SCIENCE CLASS



ART LABORATORY

ACTIVITIES

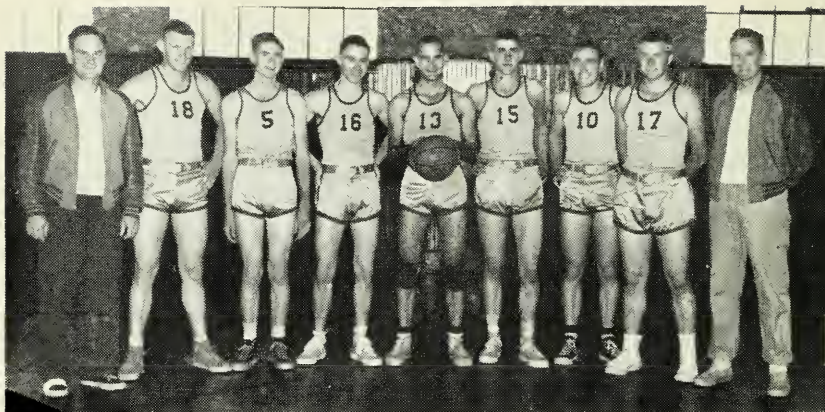


MINISTERIAL ASSOCIATION



SOCIAL HOUR

ACTIVITIES



BASKETBALL



BASEBALL



SWIMMING

DIVISION I: HUMANITIES

A student selecting an area of concentration in the Humanities Division is expected to take at least seventy hours in the division including a core subject or its equivalent plus related studies in the field. The core subject requirements will vary according to the subjects selected.

ART

Courses in art are designed to meet the needs of those students who wish to develop a better understanding of art and for those students who wish to develop creatively through experimentation.

Art 211. Art Appreciation. A study of art masterpieces, primarily in painting and sculpture, together with a consideration of various esthetic theories as they relate to appreciation of art.

Three hours.

Art 212. History of Art. A survey of the major developments in architecture, crafts, sculpture and painting.

Three hours.

Art 221. Elementary Drawing. An introduction to various drawing techniques, with emphasis upon draftsmanship and introduction to materials. Problems in design, perspective and composition will be treated primarily in terms of pencil and pen and ink drawing.

Three hours.

Art 222. Advanced Art. Development of skills in water color, oil painting, and sculpture and certain individually selected subjects. The class is conducted on a laboratory basis, with a minimum of 6 hours laboratory work per week. Prerequisite: Art 221.

Three hours.

ENGLISH LANGUAGE AND LITERATURE

Fifteen hours in Communication Arts are required of all students. Those electing English as a core subject within an area of concentration in the Humanities must complete at least forty (40) quarter hours in English beyond the Communication Arts requirement. English 211, 212, and English 421, 422 are required for core work in English and should be given preference in the student's program. No more than five (5) quarter hours credit in either speech or drama may be counted toward a core in English.

English 101-102-103. Communication Arts. A course to develop the ability of each student to read with comprehension; to develop ease and fluency in the oral communication of ideas; and to direct the student's development in ability to write his vernacular. Three quarters required. Conducted on laboratory basis.

Five hours each.

English 211, 212. Survey of English Literature. An interpretative survey of English poetry and prose. The first part of the course extends from Beowulf to the eighteenth century; the second, from the eighteenth century to the present.

Five hours each.

English 311, 312, 313. American Literature. Selections are read for their content, their literary aspects, their relations to political, religious and social environment. The first part of the course extends from colonial beginnings to Irving; the second, through Whitman; the third, to the present.

Three hours each.

English 321. Advanced Composition. Emphasis is placed upon the improvement of basic sentence forms, writing clear composition, and the development of individual creative expression, particularly in the areas of the short story and poetry. Not offered 1955-56.

Three hours.

English 322. English Grammar for Teachers. A study of current formal English usage designed especially for public school teachers.

Three hours.

English 323. Literature of the Early Nineteenth Century. A study of the poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats, and reading in the prose works of Lamb and Hazlitt. Not offered 1955-56.

Three hours.

English 331. Victorian Literature. A study of the poetry of Tennyson and Browning, with representative selections from the minor poets of the period and selected reading in the prose writings of Carlyle, Newman, Arnold, and Ruskin. Not offered 1955-56.

Three hours.

English 332. The British Novel. The stages of development from Samuel Richardson to the present are studied through the reading and discussion of representative novels. Not offered 1955-56.

Three hours.

English 333. The American Novel. A survey of representative novels from 1789 to the present time, with emphasis upon recent developments in the field.

Three hours.

English 341. Southern Literature. Analysis of selected writings from Byrd to Faulkner, with emphasis upon recent contributions of Southern writers of American fiction, poetry, and criticism. Not offered 1955-56.

Five hours.

English 342. The Short Story. The technique of the short story; literary appreciation. Opportunity is given for practice in writing original stories.

Three hours.

English 411. Literature of the Seventeenth Century. A study of representative English poets and prose writers, with particular attention given to Donne, Herbert, Herrick, Milton, Burton, Browne and Bunyan.

Three hours.

English 412. Literature of the Eighteenth Century. The principal authors in prose and poetry from Pope to Wordsworth are studied against the social background of the period.

Three hours.

English 421, 422. Shakespeare. Following an introductory study of the Elizabethan age and theater, a critical and interpretative analysis is made of representative comedies and history plays during the first part of the course. The second part is prefaced by an investigation of the meaning of dramatic tragedy, followed by a detailed study of the great tragedies.

Three hours each.

English 423. Recent British and American Poetry. Designed to acquaint the student with the major directions of poetry from 1890 to the present time. Some attention is given to the relation of modern poetry to contemporary literary criticism.

Three hours.

FOREIGN LANGUAGES

World developments in our generation have clearly proved the necessity for greater understanding and appreciation of other peoples. Courses in French and Spanish are designed to meet this need through a comprehensive presentation of French and Spanish thought, accomplishments, and language.

FRENCH

French 111-112. Elementary French. Basic vocabulary, pronunciation, essential grammar, structure of sentences.

Five hours each.

French 113. Intermediate French. Continuation of French 111-112, broader vocabulary, more advanced grammar and composition, reading of suitable texts. Prerequisite: French 111-112 or equivalent.

Five hours.

French 211. Moliere. Selected comedies, with supplementary study of the political, social, and cultural background of Seventeenth Century France. Not offered 1955-56.

Five hours.

French 212. Corneille and Racine. Selected tragedies. Prerequisite: French 211. Not offered 1955-56.

Five hours.

French 311. Voltaire. General rapid survey of his writings, intensive study of selections from them, with supplementary review of the political, social, and cultural background of Seventeenth Century France. Prerequisite: French 212. Not offered 1955-56.

Five hours.

French 312. Montesquieu, Rousseau and the Encyclopedistes. Significant works of the Age of Enlightenment studied with regard to their connection with literary, political and social currents in France from the decline of Classicism to the Revolution. Prerequisite: French 311. Not offered 1955-56.

Five hours.

French 412. Modern French Novel. A general survey of the French novel in nineteenth century, with more careful study of masterpieces by Hugo, Flaubert, Paul Bourget and Anatole France. Prerequisite: French 311. Not offered 1955-56.

Five hours.

French 413. French Lyric Poetry. Selected poems by Hugo, Lamartine, Alfred de Musset and other nineteenth century poets. Prerequisite: French 211, 212. Not offered 1955-56.

Three hours.

SPANISH

Spanish 111-112. Elementary Spanish. Basic vocabulary, pronunciation, fundamentals of grammar and sentence structure, translation of simple Spanish into English.

Five hours each.

Spanish 113. Intermediate Spanish. Continuation of Spanish 111-112, broader vocabulary, more advanced grammar and composition, reading of suitable texts. Prerequisite: Spanish 111-112 or equivalent.

Five hours.

Spanish 211-212. Modern Spanish Novel. Study of the leading novelists of the nineteenth century, with supplementary reading on the literary and cultural backgrounds.

Five hours each.

Spanish 311-312. Spanish Novel of the Golden Age. Special attention to Don Quixote and Novelas Ejemplares, with supplementary readings on the political, social, and cultural backgrounds of the epoch.

Five hours each.

Spanish 314-315. Spanish-American Civilization. A general brief survey course on the history, culture and civilization of the Spanish-American countries, with special attention to the commercial aspects of their development and present condition.

Five hours each.

HUMANITIES

These courses are an integral part of the general education curriculum. The primary objective of these courses is to develop an understanding and appreciation of the great moral and spiritual ideas and aesthetic achievements which make up our cultural heritage.

Humanities 301. Basic Course in Humanities. An approach to the humanities through consideration of major pursuits of the human spirit: justice, truth, self-realization, pleasure, religious certainty, security and beauty. Required of all students.

Five hours.

Humanities 302. Basic Course in Humanities. Continuation of studies begun in Humanities 301 with more attention given to individually defined objectives. Required of all students.

Five hours.

JOURNALISM

The objectives of these courses include exploration of the field of journalism leading to future vocational training; the intelligent reading of and listening to news, and the improvement of school publications.

Journalism 111, 112, 113. Introduction to Journalism. The first quarter includes a study of the development and organization of modern news and publications and practical instruction in reporting, copy-reading, and other phases of editorial work. In the second and third quarters, interpretative reporting and feature writing are a part of the courses.

One hour each.

MUSIC

Knowledge of the language and literature of music is an essential part of one's cultural development. Those students selecting an equivalent to a minor in music should plan to include: Music 111-112-113; Music 131-132-133; six hours in Applied Music and six hours in Choir. Music 141 will not count toward an equivalent to a minor in Music.

Music 111-112-113. Survey of Music Literature. A study of music literature and composers, with emphasis on listening to music.

Three hours each.

Music 121. Music Appreciation. Elements and principles of music necessary for intelligent listening and appreciation.

Two hours.

Music 131-132-133. Theory. Sight-singing, ear training, part-writing and keyboard harmony. Five days per week.

Four hours each.

Music 141. Fundamentals of Music. Designed to give students a basic knowledge of notation, construction of major and minor scales, intervals. Singing and written drill are included.

Two hours.

Music 211-212-213. Choir. The performance and understanding of choral literature, both sacred and secular. Attendance at all public performances is compulsory. Three consecutive quarters must be taken for credit.

One hour each.

Music 311-312-313. Advanced Theory. Principles of chorale harmonization, form analysis, advanced sight-singing, melodic and harmonic dictation. Prerequisite: Music 131-132-133.

Four hours each.

Music 321-322-323. History of Music. Music of primitive nations, the early Christian Church, rise and development of liturgy. The Renaissance, the Polyphonic Age, opera and oratorio. The classic and romantic periods, and American musical development. Prerequisite: Music 111-112-113.

Three hours each.

Music 331. Public School Music. Procedures for teaching music in elementary and high schools. Presentation of rote songs, the child voice, development of rhythmic and melodic expression, part-singing and listening.

Two hours.

Music 341-342-343. Ensemble. Group rehearsal and performance. Sight reading, accompanying, and ensemble playing. Prerequisite: previous private study of an instrument. Meets two hours per week.

One hour each.

Music 151-152-153. Piano. Private instruction in Piano. Students are given opportunities and encouraged to perform in public.

251-252-253. Two thirty-minute lessons per week must be taken for

351-352-353. credit.

451-452-453.

One hour each.

Music 161-162-163. Voice. Private instruction in Voice. Students are given opportunities and encouraged to perform in public.

261-262-263. Two thirty-minute lessons per week must be taken for

361-362-363. credit.

476-462-463.

One hour each.

Music 171-172-173. Organ. Private instruction in Organ. Students are given opportunities and encouraged to perform in public.

271-272-273. Two thirty-minute lessons per week must be taken for

371-372-373. credit.

471-472-473.

One hour each.

Music 181-182-183. Wind Instruments. Private instruction in Wind Instruments. Students are given opportunities and encouraged to perform in public. Two thirty-minute lessons per week must be taken for credit.

One hour each.

PHILOSOPHY

The purpose of philosophy is to help the student integrate the results of science and other elements of modern culture, such as the arts and religion into a comprehensive view of life and the universe. A core subject in philosophy consists of twenty-five (25) hours in this field and fifteen (15) hours in religion in addition to Religion 101 and 102.

Philosophy 311. Introduction to Philosophy. A survey of the field of philosophy; some of the topics discussed are science and philosophy, man and his place in the universe, aesthetics, moral and religious values, and the place of philosophy in modern education.

Five hours.

Philosophy 312. Ethics. A course designed to acquaint the student with the historical background and theories of morality, factors and conditions that influence human conduct, the nature of the moral life, and personal and social ethics.

Five hours.

Philosophy 321. Ancient and Medieval Philosophy. A survey of philosophic thought from the time of the early Greeks to the Renaissance with special attention being given to the thought and influence of Plato, Aristotle, and the philosophers of the Scholastic period. Prerequisite: Philosophy 311.

Five hours.

Philosophy 322. Modern Philosophy. An examination of the philosophical systems from the Renaissance to the present with particular reference to the thought of the most eminent philosophers. Prerequisite: Philosophy 311.

Five hours.

Philosophy 323. American Philosophy. The development of philosophy in the United States beginning with Puritanism and its sources, tracing the influence of European thought upon American Deism and Transcendentalism, and concluding with the school of contemporary philosophy. Prerequisite: Philosophy 311.

Five hours.

Philosophy 411. Philosophy of Religion. This is a course dealing with the origin, nature and truth of religion, God and his relation to the world, the problem of evil, the nature of man, immortality, and the function of religion in human life. Prerequisite: Philosophy 311.

Philosophy 412. Readings in Philosophy. In this course students have the opportunity to make an intensive study of subjects in which they are especially interested in the field of philosophy under the supervision of the instructor. Oral and written reports and a final examination. Prerequisite: Permission of the instructor.

One to three hours.

RADIO ARTS

These courses in radio offer the students opportunities to learn the fundamentals in broadcasting, oral interpretation, and play production. Values derived from these courses are particularly helpful for those students who are preparing for teaching, ministry, law, radio or the stage.

Radio Arts 111-112. Radio Arts. Incorporates techniques of radio, script writing, and reading, program planning, and announcing. Places emphasis on integrating available program material and talent with broadcasting facilities in the area. Includes assigned study of literature on the subject. Attention to college news, music, and other educational and entertaining programs.

Two hours each.

RELIGION

The courses in religion are designed to help the student understand and appreciate religious values, particularly the Hebrew-Christian movement, as one of the important elements in our culture. A core subject in this field consists of twenty-five (25) hours in religion in addition to Religion 101 and 102, and not less than fifteen hours in philosophy.

Religion 101. Survey of the Old Testament. A survey of the history of Israel from the earliest times to the Maccabean Age, and a study of the origin, date, authorship, and content of the Old Testament Literature as it grew. The findings of Archaeology will be referred to, in order to illumine the study. Required of all students.

Five hours.

Religion 102. Survey of the New Testament. A survey of the New Testament Literature, with special attention given as to author, date, origin, historical and religious significance, and outline of each book and letter. Required of all students.

Five hours.

Religion 211. The Life and Teaching of Jesus. A study of the world into which Jesus was born, interpretation of the consciousness, personal problems, activities, and teachings of Jesus based on the data supplied by the first three gospels. Prerequisite: Religion 102.

Five hours.

Religion 311. The Acts of the Apostles. This is an historical book which establishes the beginning of the Christian movement. In this course such topics as: the organization, the beliefs, the fellowship and ultimate purpose of the Church are discussed. Prerequisite: Religion 102.

Five hours.

Religion 312. The Old Testament Prophets. A study of the nature of prophecy and the prophetic movement in Israel from its beginning with Moses to its close with the book of Jonah. Prerequisite: Religion 101.

Five hours.

Religion 313. Introduction to Religious Education. Orientation, principles, and institutions of Religious Education. Special attention is given to the study of methods and the curriculum of the Church School. Prerequisite: Religion 102.

Five hours.

Religion 412. Work and Thought of Paul. Based primarily upon the letters of Paul. Prerequisite: Religion 102.

Five hours.

Religion 413. History of the Christian Church. A brief survey from the beginning of the apostolic age to the nineteenth century. Prerequisite: Religion 101, and 102.

Five hours.

Religion 421. Religions of Mankind. A comparative study of the principal religions in relation to Christianity.

Five hours.

Religion 422. Basic Christian Beliefs. This course presents the central teaching of the Christian religion with the view of helping the college student answer in a constructive way the questions he asks about the meaning of life, the universe and God. Prerequisite: Religion 101, and 102.

Five hours.

SPEECH AND DRAMA

Courses in Speech are offered to help the student develop sufficient skill in oral communication to meet the practical needs of the college graduate in business and professional life, and in positions of social and civic leadership. Drama courses are offered for students who are interested in learning the underlying principles of acting and artistic dramatic presentation.

SPEECH

Speech 221-222. Public Speaking. Developing the ability of self-expression before the public through the study and practice of better speech delivery. Basic techniques of breath control, relaxation, and diction will be included.

Three hours each.

DRAMA

Drama 351. Play Production. A study of the physical theater and dramatic productions. Emphasis is placed on college theater productions: acting, set construction, lighting, costuming, make-up. Six hours stagecraft and rehearsal replace the lecture periods during production of plays.

Three hours.

Drama 352. Advanced Play Production. A continuation of Play Production, with emphasis upon casting and directing the play.

Three hours.

Drama 451. Contemporary Drama. The chief characteristics of contemporary drama—European, English and American. Opportunity is afforded for writing plays, but playwriting is not required.

Three hours.

DIVISION II: SOCIAL SCIENCES

A student choosing the Division of Social Sciences as his special interest, and purposing to concentrate in this area, should select fifty (50) quarter hours from at least three fields with additional courses to total seventy (70) in the division. One half of these studies should be in the 300-499 courses offered. The minimum requirements should include a core subject of twenty-five (25) quarter hours in either sociology or history and twenty-five (25) quarter hours in any two other fields in this division.

ANTHROPOLOGY

A student studies life through successive generations, the nature of matter and the laws of the universe.

Anthropology 311-312-313. Man and His Works. A study of primitive peoples, their culture and institutions in pre-historic and in more recent times; the presentation of a culture perspective and fuller appreciation of the life, institutions, government, social standards, art, religious and moral patterns, as revealed in the domestic and community life of primitive peoples. Prerequisite: Sociology 101, 102. Not offered in 1955-56. Three hours each.

ECONOMICS

Through the study of Economics may students gain new insight into the structure of society, the motivation of groups of men and nations, the laws by which the material wants of man are supplied.

Economics 221. Personal Finance. Acquainting students with modern business and financial procedures. Checking accounts, family finances, investing in securities, insurance, making a will, starting a business, and other financial problems confronting young citizens today.

Five hours.

Economics 222. Principles of Economics. The fundamentals of economics; their application to business, social, and political conditions of today; production and consumption in modern economy; price, wage, and credit in modern economics, trade and markets.

Five hours.

Economics 223. Elementary Economic Thought. Consideration of background ideas in economics; preliminary understanding of the historical movements and changes influencing present economic and political conditions; special emphasis on the economic development of the United States. Prerequisite: Economics 222.

Five hours.

Economics 321. Public Finance. This course deals with the provision, custody, and disbursement of the resources needed for the conduct of public or governmental functions on the federal, state, and local levels. Prerequisite: Economics 222. Not offered 1955-56.

Five hours.

Economics 322. Age of Big Business. The development of the American Industrial system through the period from 1860 to the present time. The impact of two World Wars and depressions upon American politics and culture. Prerequisite: Economics 222 and 223 or permission. Not offered 1955-56.

Five hours.

Economics 323. Labor Problems. The position of the wage earner in modern industrial society; analysis of policies, methods, and objectives of organized labor; labor supply and employment; sub-standard workers; quest for security; social and economic objectives of industrial democracy. Emphasis will also be made on management, labor and public relationships. Prerequisite: Economics 222. Not offered 1955-56.

Five hours.

GEOGRAPHY

A course in Geography is offered in order to give the student an overview of the inter-relationships of the peoples of the world.

Geography 333. Economic Geography. A study of the commercial world; people and occupations; natural conditions and resources; trade; transportation. Inter-relationships on the basis of economic interaction. Prerequisite: Ten hours of Economics. Not offered 1955-56.

Five hours.

HISTORY

Current world events may best be understood in the light of past events. Through history courses a student may trace the rise and fall of nations, the development of political and social structures, and the impact of great personalities on world events.

History 241, 242. Western Civilization. A consideration and review of the cultural development of the Western world. The influence of institutions, political systems, economic patterns, and population movements down to the present time. Not offered 1955-56.

Five hours each.

History 243. European Life and Culture. The influence of the Renaissance and the Reformation and subsequent changes and development of Europe through world changing movements, eventually giving rise to the new Western way of life. Prerequisite: History 241, 242. Not offered 1955-56.

Five hours.

History 251, 252. History of the United States. Consideration of the origin and growth of the United States; the launching of the nation under constitutional government, the growth and development of the American way of life; the national role in world affairs, the present position of leadership among the nations of the world.

Five hours each.

History 253. English Life and Culture. Consideration of the institutions and culture of the English people; their role in European and World affairs, from the ninth to the twentieth century. Prerequisite: History 251, 252.

Five hours.

History 341. The Far East. Designed to acquaint the student with the life and culture of the people of Eastern Asia: India, Mayala, China, Japan, Manchuria, Soviet East Asia. Provide some understanding of the social and political situations of the people of the Far East. Prerequisite: History 241, 242.

Five hours.

History 342. The World Community. A study of the influence of World War I and II and the origin, function, and problems of the United Nations concept, organization, and progress, in the world community today. Prerequisite: Ten hours of history.

Five hours.

History 343. Twentieth Century America. American Society during the progressive era and the period between the World Wars, with emphasis on the development of the depression crises, the domestic and foreign programs of the New Deal, America's intellectual life, and the coming of the Atomic Era. Prerequisite: History 251, 252.

Five hours.

History 441. Life and Culture of the South. Consideration of the origin and growth of Southern culture, economic progress, political pattern, educational program, and religious and moral behavior. Prerequisite: Ten hours of History. Not offered 1955-56.

Five hours.

History 442. American Colonial History. Consideration of colonial life; development of colonial government; political, social, and economic behavior; early colonial life and culture. The rise of constitutional government. Prerequisite: Ten hours of History. Not offered 1955-56.

Five hours.

History 443. History of Alabama. A study of the history of Alabama with particular stress upon present-day cultural and political developments, problems, and correctives. Not offered 1955-56.

Five hours.

POLITICAL SCIENCE

The courses are designed to acquaint the student with major factors which influence relationships between groups in political affairs.

Political Science 251. United States Government. A study of the structure and function of the federal and state government in the United States, with special emphasis upon the principles of Democratic processes and constitutional behavior.

Five hours.

Political Science 252. Political Parties. A course designed to set forth the two-party system in the United States. The party system and the functioning of that system today along with a study of pressure groups and public opinion, and the role of individual citizens in political participation. Prerequisite: Political Science 251.

Five hours.

Political Science 353. Local Community Government. Consideration of local government as it functions in the average American community. Town governmental organization, public officials, public order and community participation. Special emphasis upon an awareness of personal responsibility for good local government. Prerequisite: Political Science 251.

Five hours.

Political Science 451. Elements of Modern Politics. A consideration of the theory and practice of politics in modern times. Prerequisite: Ten hours in Political Science. Not offered 1955-56.

Five hours.

SOCIOLOGY

Sociology, the study of human society, attempts to give the student an over-all view of culture and society. It shows the nature of important social institutions and their integration into a distinctive pattern.

Sociology 101, 102. Associated Living. Introduction to Sociology. This course presents the basic concepts and principles of sociology applied to modern society; interaction and relationships in the community; race and culture; institutions; social processes, change and controls. Offered annually. Required of all students.

Five hours each.

Sociology 263. Rural Sociology. A study of the rural pattern of life; the institutions, culture, and agencies functioning in the country and village life today. Prerequisite: Sociology 101, 102. Not offered 1955-56.

Five hours.

Sociology 361. Family Relationships. A study of family life from early known beginnings; the development of marriage and family functions; causes of family problems and disorganization; the influence of economic, educational, religious institutions, upon family relationships today. Prerequisite: Sociology 101, 102.

Five hours.

Sociology 362. Contemporary Social Problems. The impact of social change; consideration of the major lags leading to social problems, poverty, unemployment, dependency, disease and delinquency, mental deficiency, crime, old age, accidents, and other difficulties resulting in modern social problems. Programs for social adjustment. Prerequisite: Sociology 101, 102, or by permission.

Five hours.

Sociology 363. Introduction to Social Work. The basic principles and methods of social work, and their application in the treatment of individuals, families, and groups. The historical backgrounds and developments of present-day public welfare services. Prerequisite: Sociology 101, 102, and Sociology 362 or by permission.

Five hours.

Sociology 371. American Culture and Institutions. The development of political, social, and cultural institutions in the light of English and European backgrounds to the twentieth century. Especially as these contribute to an understanding of the American way of life today. Prerequisite: Fifteen hours of sociology, or by permission.

Five hours.

Sociology 372. Modern Social Thought. Consideration of social thought from the sixteenth century to present-day patterns and schools of social thought. Prerequisite: Fifteen hours of sociology.

Five hours.

Sociology 373. American Social Thought. The contributions of American sociologists and social thinkers since the middle of the nineteenth century to the present time. Prerequisite: Fifteen hours of sociology.

Five hours.

Sociology 391, 392, 393. Independent Study in Social Science. A study designed for those students who desire to do independent work in some special phase of Man and the Social World. The field of study may be selected by the student, subject to the approval of the head of the division, based upon the future needs and interests of the student. This course is not recommended for lower division college students.

One to three hours each.

Sociology 461. Social Aspects of Industry. A study of the social forces involved in modern industrialism. The impact of technology upon livelihood. The problems of employment, management, leisure, family life and creative thought and participation in the community life of today. Prerequisite: Sociology 101, 102, or by permission. Not offered 1955-56.

Five hours.

Sociology 462. Criminology. An analysis of the social process by which individuals become criminals and delinquents; causative factors, techniques of control; methods of treatment and correction. Prerequisite: Sociology 101, 102, or by permission. Not offered 1955-56.

Five hours.

DIVISION III: SCIENCE AND MATHEMATICS

The courses of this division are designed to meet the needs of two groups of students: first, those students who will not specialize in such careers as science, mathematics, or in engineering or architecture; second, those students who desire to concentrate in science and mathematics. Students in the first group will be required to take the following courses: Biology 101, 102; Physical Science 201, 202; and Mathematics 101, 102.

* The student who selects an area of concentration in this division should include: Biology 111-112-113; Chemistry 111-112-113; Mathematics 111-112-113; and Physics 211-212-213, rather than the general education courses in mathematics, biology and physical science. A core subject of forty (40) quarter hours must be taken in one of the following fields: Biology, Chemistry, Mathematics, or Physics, plus related fields to total seventy (70) quarter hours in the division.

BIOLOGY

Biology deals not only with the physical and chemical structure of cells, tissues and organs, and their physiology, such as metabolism, growth and reproduction, but also with the broad aspects of living things, including cell theory, heredity and origin of life.

Biology 101, 102. Man and the Biological World. The purpose of this course is to acquaint the student with some of the fundamental principles of science so that he may understand and appreciate his place in a world of living things. Major emphasis is placed on man, his body structure and function, and the relationship of other living things to him. Three lectures and two laboratory-discussion periods.

Five hours each.

Biology 111. General Zoology. This course treats of the basic principles of animal biology, including cell structure, growth, reproduction, inheritance, metabolism, and related environmental conditions. Invertebrate animal forms of life are studied, relative to organic functions, habitat, distribution, importance in economy and in other matters related to man and society. Four hours lecture, three hours laboratory.

Five hours.

Biology 112. General Zoology. The comparative anatomy of the vertebrate animals is studied, with emphasis on mammalian anatomy. Reproduction, structure, function, development, and importance to economy and to other conditions related to man and society and considered. Three hours lecture, five hours laboratory.

Five hours.

Biology 113. General Botany. Morphology and physiology of cells, stems, leaves, roots, and reproduction of seed plants. Laboratory and field work.

Five hours.

Biology 121. General Botany. The major emphasis is on the reproduction, structure and habits of the principal groups of plants, with secondary emphasis on variation, heredity, and evolution of plants. Laboratory and field work.

Five hours.

Biology 211. Human Physiology. An introduction to the study of the function and dynamics of the major systems of the human body. Prerequisite: Five hours of biology or the equivalent.

Five hours.

Biology 311. Embryology. A study of the development of vertebrates, with laboratory emphasis on the chick. Three hours lecture, four hours laboratory. Prerequisite: Biology 111 and 112.

Five hours.

Biology 312. Bacteriology. An introductory course designed to familiarize the student with the morphology and physiology of bacteria and with bacteriological technique. Two hours lecture, six hours laboratory. Prerequisite: Ten hours in biology.

Five hours.

Biology 321. Plant Physiology. Physiology of absorption, diffusion, permeability, transpiration, nutrition, digestion, photosynthesis, assimilation, respiration, movement and growth of plants. Four hours lecture, two hours laboratory. Prerequisite: Biology 113 and 121.

Five hours.

Biology 411. Animal Histology. A study of the microscopic structures of the principal animal tissues, including the preparation of animal materials for microscopic study. Prerequisite: Fifteen hours of animal biology, including Biology 211.

Five hours.

Biology 413. Applied Bacteriology. Microbiology of food, milk, water, sewage, soils and industrial fermentation. Two hours lecture, six hours laboratory. Prerequisite: Biology 312.

Five hours.

Biology 421. Genetics. Mendel's laws; the genetics of cultivated plants, domesticated animals, and humans. Prerequisite: Ten hours of biology.

Five hours.

Biology 422. Advanced Physiology. Selected topics, research and laboratory exercises to meet the student's need. Prerequisite: Biology 211 and Biology 412 or the equivalent.

Five hours.

CHEMISTRY

Chemistry deals with the natural phenomena that affect nearly every phase of our lives—our industry, our agriculture, and our homes. Hence a liberal education in this scientific age should include some familiarity with the laws and theories of this science.

Chemistry 111-112-113. General Chemistry. Basic course in Chemistry. Three hours lecture, four hours laboratory. Prerequisite: Two units of high school algebra or the equivalent.

Five hours each.

Chemistry 211. Qualitative Analysis. Systematic analysis of cations and anions using semi-micro techniques. Two hours lecture, four to six hours laboratory. Prerequisite: Chemistry 111-112-113.

Four to five hours.

Chemistry 222-223. Quantitative Analysis. Gravimetric and volumetric procedures. Two hours lecture, four to six hours laboratory. Prerequisite: Chemistry 111-112-113.

Four to five hours each.

Chemistry 311-312-313. Organic Chemistry. Basic study of aliphatic, aromatic and cyclic carbon compounds. Three hours lecture, three hours laboratory. Prerequisite: Chemistry 111-112-113.

Four hours each.

Chemistry 412. Organic Qualitative Analysis. Identification of organic compounds by means of a systematic analysis of reactions and properties. One hour lecture, four hours laboratory. Prerequisite: Chemistry 312.

Four hours.

Chemistry 413. Biochemistry. Study of amino acid, carbohydrates, fats and oils, vitamins and hormones in relation to their metabolism in the body. Three hours lecture, three hours laboratory. Prerequisite: Chemistry 312.

Four hours.

Chemistry 421-422-423. Physical Chemistry. A study of the states of matter with a correlation of chemical structure and physical properties. General discussions of selected topics in thermodynamics, thermo-chemistry, the phase rule, solutions, electro-chemistry, chemical kinetics, and surface chemistry. In addition, the last quarter of study will contain elementary conditions of highly specialized topics such as statistical mechanics, quantum chemistry, and nuclear chemistry. Three hours lecture, four hours laboratory. Prerequisites: Physics 213, Chemistry 222, and Mathematics 211.

Four hours each.

Chemistry 431. Chemical Literature. A laboratory course in effective use of the library in obtaining information of a chemical nature. Two hours of discussion and library work each week. Prerequisite: Twenty-five hours of chemistry.

One hour.

Chemistry 451. Chemical Thermodynamics. A brief survey of the fundamental laws governing the energy changes occurring during chemical reactions. Prerequisite: Chemistry 423.

Two hours.

ENGINEERING DRAWING

The courses offer the student an introduction into the general engineering curriculum.

Engineering Drawing 211-212. Engineering Drawing. The introductory course includes the use of instruments and drawing equipment, inking, study of geometrical constructions, lettering, multi-view projections, auxiliary views and revolutions. The second quarter includes a comprehensive study of sectional views, axonometric projections, oblique projections, perspective, dimensioning, fasteners, shop practices, tracing and working drawings.

Two hours each.

Engineering Drawing 213. Descriptive Geometry. Theory of projections; solution of theoretical and practical problems involving points, lines, planes, single-curved, double-curved, and warped surfaces; intersections; developments; shades and shadows; and perspective drawings. Prerequisite: Engineering Drawing 211-212.

Two hours.

MATHEMATICS

The mathematics courses help develop logical thinking, accuracy, and reveal the importance of mathematics in everyday living and emphasize the relationship of mathematics to engineering and other sciences.

Mathematics 101-102. Mathematics in Human Affairs. The first quarter includes social functions of mathematics, historical development, approximations, shape, size, number systems, etc. The second quarter deals with business mathematics. *large*

Five hours each.

Mathematics 111. College Algebra. This course deals with equations involving quadratics, progressions, binominal theorem, determinates, and partial fractions. Prerequisite: Two units of high school algebra or the equivalent.

Five hours.

Mathematics 112. Plane Trigonometry. In addition to trigonometric functions and equations this course stresses the solution of the general triangle with the use of logarithms and vectors.

Five hours.

Mathematics 113. Analytical Geometry. This course includes the study of certain preliminary formulas, straight lines, circles, conics, transformation and rotation of axes, polar equations. Prerequisite: Mathematics 111 and Mathematics 112.

Five hours.

Mathematics 211. Differential Calculus. This course comprises a study of derivatives; maxima and minima; differentials; polar coordinates, motion in a curve, curvature. Prerequisite: Mathematics 113.

Five hours.

Mathematics 212. Integral Calculus. This course consists of the definite integral; standard formulas for integration and some special devices for integration; geometric and physical applications of the definite integral. Prerequisite: Mathematics 211.

Five hours.

Mathematics 213. Intermediate Calculus. This course embraces partial differentiation, applications; double and triple integrals; infinite series, Taylor's series and Taylor's formula with remainder. Prerequisite: Mathematics 212.

Five hours.

Mathematics 411. History of Mathematics. An attempt will be made to trace the development of modern mathematics and give some attention to the lives of its creators.

Five hours.

Mathematics 412. College Geometry. This course deals with the following topics: directed lines and angles, points of infinity, similar figures, inversion, pole and polar, and orthogonal circles.

Five hours.

Mathematics 413. Theory of Equations. The topics covered in this course are: Fundamental properties of polynomials, complex numbers, transformation and solution of equations, numerical equations, symmetric functions. Prerequisite: Mathematics 212.

Five hours.

Mathematics 421. Differential Equations. This course consists of the formation of differential equations, study of the methods employed in their solutions; applications to geometry, mechanics, and physics. Prerequisite: Mathematics 212.

Five hours.

Maths 402. Vector analysis
Maths 403. Advanced calculus
Maths 404. Theory of sets

PHYSICS

Physics is generally accepted as the most fundamental of sciences. In this modern age no one can claim to be really educated unless he has some understanding of the physical principles that have so profoundly influenced our modern life. *the thought*

Physics 201, 202. Physical Science. This course is designed for non-science majors. It will include the general principles of Chemistry and Physics and their general development and importance in present-day living, *with some aspects of astronomy & geology*. Five hours each.

Physics 211-212-213. General Physics. This is a sequence of courses involving a study of mechanics, heat, sound, light, electricity, and magnetism. Stress is placed upon the solution of problems. Four hours lecture, three hours laboratory. Prerequisite: Mathematics 111 and 112 or the equivalent. Five hours each.

Physics 311. Electricity and Magnetism. A careful study of the laws of the d.c. and a.c. circuit is undertaken with the solution of many problems. Four hours lecture, three hours laboratory. Prerequisite: Mathematics 211 or the equivalent. *Physics 213* Five hours.

Physics 313. Mechanics. An intensive and advanced study of the laws and principles of statics, vectors, torques, conditions for equilibrium, moments of inertia, which are thoroughly explained and discussed. The solution of many problems is required. Prerequisite: Mathematics of the equivalent. *Physics 314 Dynamics, a continuation of Physics 313 Thermodynamics.* Four hours.

Physics 321. Heat. Thermometry, calorimetry, equations of state, heat transfer, and the laws of thermodynamics. *Physics 322, Light* Three hours.

Physics 332-333. Meteorology. Grand divisions of the earth, composition of the atmosphere, atmospheric pressure, heat and temperature effects. The second quarter consists of the dynamics of air movements, atmospheric circulation, breezes, storms and atmospheric electricity. Three hours each.

Physics 341. Modern Physics. A survey of the more significant discoveries and developments which have marked the advances in physics over the past half century, including an introduction to the structure of electricity and light, atomic and molecular spectra. Five hours.

Physics 413. Atomic Physics. An introduction to the study of atomic physics in which the relation between theory and fact is stressed. The object is to train the student to understand and to give critical judgment regarding atomic theory. Prerequisites: Chemistry 111-112-113, Physics 211-212-213, and Mathematics 211 or the equivalent. Three hours.

Physics 421, 422, 423 See Chemistry

Physics 491 Independent study.

DIVISION IV: BUSINESS AND EDUCATION

A student selecting an area of concentration in the Business and Education Division is expected to take at least seventy hours in the division including a core subject or its equivalent plus related studies in the field. The core subject requirements will vary according to the subjects selected.

BUSINESS ADMINISTRATION

A student selecting a core subject in Business Administration should take a minimum of fifty (50) hours as a core subject including Accounting 231-232; Business 221 or Mathematics 102; Business 311-312; Business 341 or 342; and Typewriting 111-112-113. In addition to the requirements in business the student must complete Economics 222.

ACCOUNTING

Accounting 131. Secretarial Accounting. Designed primarily for students who do not intend to concentrate in the field of accounting. Contents: the accounting equation; theory of debit and credit; accounting procedure; accounting for merchandise; special journals; the accounting cycle; personal service enterprise.

Three hours.

Accounting 132. Secretarial Accounting. Continuation of Accounting 131. Accounting for partnerships and corporations; purchases; sales; negotiable instruments; taxes; a system for wholesale merchants; preparing statements and closing books.

Three hours.

Accounting 231. Accounting for Sole Proprietorship. A beginning course for those who plan to concentrate in the field of accounting. Contents: The meaning and purpose of accounting; financial statements; special journals and ledgers; valuation accounts; and accrued and deferred items.

Five hours.

Accounting 232. Accounting for Partnerships and Corporations. Partnership formation, operation and dissolution; corporation accounts and records; surplus; bonds; analysis and interpretation of financial statements; budgeting; cost accounting. Prerequisite: Accounting 231.

Five hours.

Accounting 241. Intermediate Accounting. A further study of the application of Accounting Principles. This course gives particular reference to partnership and corporation accounting. Prerequisite: Accounting 231-232.

Five hours.

Accounting 331-332. Advanced Accounting. Problems in Cash and Receivables; incomplete data; inventories; investments; intangibles; estates and trusts; receivership accounting. Accounting 231, 232, and 241.

Five hours each.

Accounting 341. Cost Accounting. The nature and uses of cost accounting; the job-lot cost plan and its application; process cost accounting; cost accounting with the use of cost standards and the use of cost accounting in formulating the business policies of a company. Prerequisite: Ten hours of accounting principles.

Five hours.

Accounting 342. Federal Tax Accounting. A study of the law and regulations pertaining to the more common forms of taxation at the present time, with special reference to federal taxation of income. Prerequisite: Ten hours of accounting principles.

Accounting 343. Social Security and Payroll Accounting. Social Security legislation; withholding for income tax purposes; computing payroll and preparing records; a project to provide practice in recording wages and taxes thereon under federal and state laws. Prerequisite: Six hours of accounting principles.

Two hours.

Accounting 441. Auditing. This course includes an extensive analysis of the work and responsibilities of an auditor; the purpose and kinds of audits; systems of internal check; auditors' reports; investigations and certificates. Prerequisite: Fifteen hours of accounting principles.

Five hours.

BUSINESS

Business 111. Introduction to Business. A study of the various types of business organizations; communication, transportation, business papers, financing, and important phases of business.

Five hours.

Business 212. Salesmanship Theory and Practice. The development of selling methods; buyer-seller relationship; qualities of effective salesman; the salesman and his goods, his customers, and his firm.

Five hours.

Business 221. Business Mathematics of Statistics. An introductory study of the nature and sources of business data and the principles which underly the selection and classification of such data.

Five hours.

Business 311. Business Law. Contracts and Negotiable instruments. Fundamental principles of law; its types, divisions, origin, and sources. The general principles covering the law of contracts. Cases and problems.

Five hours.

Business 312. Business Law. Principal and Agent; Insurer and Insured; Bailor and Bailee; Agency; Common Carriers; Vendor and Vendee; Partnership; Corporation; Property; Landlord and Tenant; Business Crimes.

Five hours.

Business 313. Money and Banking. A study of the theory and principles of money, credit, and banking the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System.

Five hours.

Business 341. Business English. A study of the parts of speech, punctuation, capitalization, syllabication, the use of the right word, and the construction of a sentence.

Three hours.

Business 342. Business Correspondence. A study of business letters, letter styles and types, the psychology of business writing, methods of communication, and preparation of special business reports, forms, and manuals, with emphasis on mechanics and content.

Three hours.

Business 421. Filing and Indexing. A study of the types of filing equipment, filing methods, and practical problems in filing and indexing.

Two hours.

Business 422. Office Management. A study of the problems involved in planning and directing the functions of business and professional offices. Three hours.

Business 423. Office Practice Experience. An activity program which provides practical experience in representative types of offices. Emphasis is placed on increased production rates, office etiquette, and experience in meeting production standards. Three hours.

Business 431. Office Machines. Operation of the commonly used office machines, such as the posting and adding machines, the calculator, the dictaphone and mimeograph. Three hours.

BUSINESS EDUCATION

These courses are designed to meet the needs of students who plan to teach business subjects. Requirements for a core subject or its equivalent in this area should include: Approximately nine quarter hours in each of the technical business subjects—Accounting 211-212; Short-hand 211-212; Typewriting 111-112-113; and twenty-seven quarter hours from the following non-technical business subjects—Business 221, 313, 341, 342, 421, 423, 431; Economics 222; and Geography 333. Nine quarter hours should be selected from the following education courses: Education 441, 442, 443, and 453. In addition to the mentioned courses the student must meet the education requirements for certification.

EDUCATION AND PSYCHOLOGY

The courses are designed to accomplish three things: (1) to acquaint the student with the place and functions of the school in a democratic society and, more particularly, with his role as a teacher in the school; (2) to equip the student with points-of-view, abilities, and skills essential to effective work with and for youth; and (3) to meet state requirements for teaching certificates. The courses in psychology are arranged to present the fundamental facts and principles of modern psychology and their application to the business of effective living.

EDUCATION

Education 132. Introduction to Education. A survey of the nature and scope of Public Education in the United States; its development; the relationship between Federal, state, and local schools; teaching as a profession, and education as a business. A beginning course. Two hours.

Education 332. Principles of Secondary Education. This course is the study of the high school as an institution with its relationship to other parts of our educational system, the growth and development of the high school program, the Junior high school, the curriculum, extra-curricular activities, the function of secondary education in our American Democracy. Prerequisite: Education 132, and Psychology 231. Three hours.

Education 333. History of Education in the United States. The purpose of this course is to give the student a better understanding of how the present, free, public schools were obtained, how the struggle for public

support, how education began with the colonies, the private schools and colleges, Church Schools, and the place of public education in our American way of life. Prerequisite: Education 132.

Five hours.

Education 431. Principles and Practices of Teaching in Secondary Schools.

A course in general methods and techniques of teaching in secondary schools; units, large and small, topic, problem, and project methods of teaching, making lesson plans; scheduling of classes, grading systems, visual aids, study rooms, home rooms, and supervised study. Prerequisite: Education 132 and 332, and Psychology 232.

Five hours.

Education 432. Philosophy of Education. The study of the educational systems of ancient, medieval, and modern civilization, and their contributions to present day educational programs, curriculums, methods, results, with particular emphasis upon the principles and practices involved relative to administration, supervision, and classroom teachers. Prerequisite: Education 132 and 333.

Five hours.

Education 433. Curriculum Construction. A course designed to assist teachers in applying the Alabama Course of Study to their classroom work. That is, how to build a curriculum for their school using the state course of study as a guide. How to construct a curriculum for an individual school, or for a given grade or group of grades in that school. Prerequisite: Education 431.

Five hours.

Education 441. Teaching of Typewriting and Shorthand. Materials, methods, and procedures for the teaching of typewriting, shorthand, and transcription.

Three hours.

Education 442. Teaching of Bookkeeping. Materials, methods, and procedures for the teaching of bookkeeping.

Two hours.

Education 443. Teaching of the Social-Business Subjects. Methods, materials, and classroom procedure in the teaching of the social-business subjects.

Three hours.

Education 452. Independent Studies in Education. Studies selected on current educational problems to supplement professional training. The reading and reporting on recent educational books, oral interviews, oral quizzes, and other exercises and assignments for library and research work. Open to Seniors planning to teach.

One to three hours.

Education 453. Curriculum Construction in Business Education. Aims, principles, practices, and problems in the construction of business curricula for the various types of schools in which business subjects are taught.

Three hours.

Education 461. Educational Tests and Measurements. This course will give school administrators, principals and teacher basic knowledge on how to put on a testing program in their school, using standardized tests for the purpose of diagnosis, remedial teaching, achievement, and to make comparative norms of abilities of the children under their supervision. Prerequisite: Education 332, and Psychology 231.

Five hours.

Education 482. Internship. This course includes observation and/or actual teaching experience, selected readings, written reports, lesson plans, and the study of professional books on methods and classroom procedures. Prerequisite: Twenty-five hours in education.

Five hours.

PSYCHOLOGY

Psychology 131. Personal Psychology. College, Classroom, Campus and You. An orientation approach for students entering college for the first time. Such topics as study habits, budgeting of time, student organizations, and other general relationships of college activities.

Two hours.

Psychology 231. General Psychology. A scientific study of the activities of the individual; the nervous system; mental activities—imagination, thinking, memory, learning, perception, inheritance, etc. Special emphasis is placed upon the study of the emotions and other psychological principles.

Five hours.

Psychology 232. Adolescent Psychology. This course is designed to give people who work with teen-agers a better understanding of human nature at that age; for guidance and counseling with adolescent groups; social adjustments, environment, intelligence, causes of delinquency, gangs, and dispositions. Prerequisite: Psychology 231.

Two hours.

Psychology 233. Child Growth and Development. Educational problems involved in the guiding of the growth and development of children habits, attitudes, emotions, learning, reasoning, health habits, exercise, growth charts, etc. Prerequisite: Psychology 231.

Three hours.

Psychology 331. Psychology of Learning. Educational psychology. A study of the behavior of students, the facts of learning process, and the application methods and results of experimental psychology to classroom instruction. Prerequisite: Psychology 231 and 233.

Five hours.

Psychology 432. Applied Psychology. This course is a branch of Social Psychology, and is designed to meet the needs of those planning a career in industry. The matter of administering and evaluating psychological, aptitude, and other tests relating to employment. Prerequisite: Psychology 231 and Education 461.

Three hours.

HEALTH AND PHYSICAL EDUCATION

An aid to modern living can be found in the development of skills, appreciations, and attitudes which result from participation in a well-rounded program of physical-recreational activities. The three basic components of this program at Athens College are the instructional classes, intramural sports and intercollegiate athletics. A student is required to take six hours of physical education for graduation. Four hours must be earned in activity courses; the remaining two hours may include individual or team sports. A student may receive credit for only one activity course a quarter. Those students planning an equivalent to a minor in physical education should include: twelve (12) hours in courses numbered 100-199; eighteen (18) hours in courses numbered 200-399, with the following courses required: Physical Education 211, 212 and 312.

- Physical Education 101, 102, 103. **Seasonal Activities.** Two hours each.
- Physical Education 121. **Basketball.** Prerequisite: Permission of Instructor. Varsity. Two hours.
- Physical Education 122. **Baseball.** Prerequisite: Permission of Instructor. Varsity. Two hours.
- Physical Education 123. **Tennis.** Prerequisite: Permission of Instructor. Varsity. Two hours.
- Physical Education 132. **Swimming for Men.** Beginning swimming. Two hours.
- Physical Education 133. **Swimming for Men.** Advanced swimming. Two hours.
- Physical Education 142. **Swimming for Women.** Beginning swimming. Two hours.
- Physical Education 143. **Swimming for Women.** Advanced swimming. Two hours.
- Physical Education 151. **Individual Sports.** Table tennis, badminton, horse-shoes, etc. Two hours.
- Physical Education 163. **Tennis.** Beginning tennis. Two hours.
- Physical Education 173. **Tennis.** Advanced tennis. Two hours.
- Physical Education 181. **Folk Dancing.** Two hours.
- Physical Education 183. **Golf.** Two hours.
- Physical Education 211. **Introduction to Physical Education.** The development, philosophies, and current practices of physical education. Five hours.
- Physical Education 212. **Physical Education Leadership.** A methods course for training leaders in physical education. Three hours.
- Physical Education 213. **First Aid.** Lectures, discussions, and demonstrations of the practical uses of first aid at home and on the playground. Three hours.
- Physical Education 221. **Personal Hygiene.** Deals with problems in personal, mental and environmental hygiene. Two hours.
- Physical Education 311. **Recreational Leadership.** Training in the organization and leadership in social recreation for the school, church and community. Five hours.
- Physical Education 312. **Organization and Administration of Health and Physical Education.** A study of methods of the organization and administration of health and physical education in the schools and colleges, industry and the communities. Five hours.
- Physical Education 313. **Coaching the Major Sports.** Study and practice of the fundamentals, theories, rules, drill, tactics and ethics of basketball, baseball and football and the methods of coaching them. Five hours.
- Physical Education 321. **Coaching the Minor Sports.** Methods of coaching the sports of track, tennis, swimming and golf. Five hours.

SECRETARIAL SCIENCE

Those students who wish to secure a Bachelor of Arts degree with a core subject in secretarial science will be required to complete a minimum of nine hours in typewriting, eighteen hours in shorthand, and eighteen hours selected from the non-technical subjects: Business 221, 313, 341, 342, 421, 423, 431; Economics 222; and Geography 333. A student who plans to teach commercial subjects should include Education 441, 443, 453, and will be expected to meet the state requirements for certification.

SHORTHAND

Shorthand 211. Elementary Shorthand. A course for beginners. The fundamentals of Gregg Shorthand are presented along with a study of phonetics. A comprehensive shorthand vocabulary is started.

Four hours.

Shorthand 212. Intermediate Shorthand. The theory of Gregg Shorthand is continued. Some simple dictation is given. Prerequisite: Shorthand 211 or the equivalent.

Four hours.

Shorthand 213. Advanced Shorthand. The theory of Gregg Shorthand is completed. Dictation up to sixty words per minute is given. Prerequisite: Shorthand 211-212 or the equivalent.

Four hours.

Shorthand 311. Beginning Shorthand Dictation. Dictation of articles, editorials, business papers and other material in preparation for speed. Prerequisite: Shorthand 211-212-213 or the equivalent and a speed of forty-five words per minute on the typewriter.

Three hours.

Shorthand 312. Intermediate Shorthand Dictation. Continuation of Shorthand 311. Rapid dictation in preparation for speed as a reporter or private secretary.

Three hours.

Shorthand 313. Advanced Shorthand Dictation. Continuation of Shorthand 312.

Three hours.

TYPEWRITING

Typewriting 111. Elementary Typewriting. A course for beginners. Attention is given to the mastery of the keyboard, correct technique, and rhythm. Instruction is given in stencil cutting, preparation of simple manuscripts, business letters, tabulation, outlines and reports, rough drafts, and some legal documents.

Three hours.

Typewriting 112. Intermediate Typewriting. Emphasis is placed on the development of typewriting skill and proficiency to meet vocational requirements. Efficient methods and practices are studied. Prerequisite: Typewriting 111 or the equivalent.

Three hours.

Typewriting 113. Advanced Typewriting. A continuation of Typewriting 112. Much stress is placed on the development of speed, accuracy, and the arrangement of material. A study of production rates and standards. Prerequisite: Typewriting 111-112 or the equivalent.

Three hours.

PART II

GENERAL INFORMATION

The College does not accept responsibility for injuries which may be suffered by students in laboratories or classrooms or elsewhere on College property; or in intramural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College, either as field trips for instructional purposes or in connection with extracurricular activities.

LOCATION

The City of Athens in which Athens College is located, is half-way between Nashville and Birmingham, in a beautiful section of Alabama. Athens is the county seat of Limestone County and is served by the Louisville and Nashville Railroad and by modern bus lines on highways 31 and 72.

HISTORICAL STATEMENT

In 1822, three years after the admission of Alabama into the Union, the citizens of Athens bought five acres of land, erected a building, and established Athens Female Academy. Twenty years later the people of Athens raised a ten thousand dollar endowment and expanded the Academy into a four year college.

In January 1843, the legislature of Alabama granted a charter incorporating the Athens Female Institute of the Tennessee Annual Conference of the Methodist Church. When the North Alabama Conference was organized in 1870 the property was transferred to the North Alabama Conference.

The institution became co-educational in 1931, and subsequently the name was changed to Athens College. One of the oldest institutions in the South, Athens College has continued its program without interruption through epidemics, depressions, and wars. Notably did the College continue its classes while Athens was under siege from the Federal troops during the Civil War. From the second floor windows of historic Founders Hall, the students were able to watch the Battle for Athens in progress. Though the town was under Union occupation, the College property sustained no damages and the student life continued unmolested.

Athens College has had twenty-two presidents since its founding. Men and women of moral stature and wisdom have guided it from the beginning. As an institution of the church, she has sent missionaries into mission fields around the world. Many of her graduates are leaders in religion, education, and business.

BUILDINGS AND GROUNDS

FOUNDERS HALL—This building, started in 1842 and finished in 1844, presents a beautiful front, having four magnificent Ionic columns which the students have named, Matthew, Mark, Luke and John. A large reception parlor, student lounge, guest suites, and other rooms are located in the original part of the building. Three wings have been added to the building and provide space for classrooms, administrative offices, library, students' rooms, kitchen and dining room. The Depart-

ment of the Interior of the United States has listed Founders Hall in the Historic Survey of Buildings to be preserved at all costs.

BROWN HALL—Built in 1909 as a memorial to Miss Sarah Frances Brown, this building with its Corinthian columns serves as the residence for the College president. Recently Brown Hall has been completely remodeled as a phase of the development program of the College.

McCANDLESS HALL—Erected in 1912 by local citizens and the North Alabama Conference of the Methodist Church, this building is a memorial to a former director of music, Miss Kate Leslie McCandless. The building has a large auditorium, equipped with a pipe organ and a stage, and seats approximately five hundred. Studios and practice rooms are provided for the art and music departments. Laboratories for physics and chemistry are provided in the basement of McCandless Hall. The Visual Aids Room is also located in the basement of this building.

SANDERS HALL—A three-story brick dormitory, having steam heat and running water in each room, was built in 1924 as a memorial to W. T. Sanders, former president of the board of trustees. The dormitory accommodates eighty-six girls with each floor having three baths, showers, kitchenette facilities and a small laundry room. Four attractive parlors grace the first floor of the dormitory.

LIBRARY—The Athens College Library, a two-story brick building, erected in 1946, adjoins Founders Hall. The book collection now totals about 15,000 volumes with annual additions averaging 2,000 for the past three years. Over 300 periodicals are received through purchase and gift subscriptions. The library collection is being built through the donations of funds and gift books by the alumni and friends of Athens College. The Board of Education of the Methodist Church has contributed \$3,500 to the library during the past two years.

Effort is being made to make the library an integral part of the student's life. Books and periodicals in the open stacks are available to all students. Instruction is given to the freshmen on: the organization of the library, the use of the reference books, the card catalog, the *Reader's Guide to Periodical Literature* and the best source materials in each area of study of the liberal arts program. Materials unavailable at Athens College may be borrowed from other libraries on the inter-library loan plan.

GYMNASIUM AND SWIMMING POOL—Erected in 1918 through the efforts of students and the trustees, this building has a gymnasium which is used for the physical education classes and a swimming pool which can be used throughout the year. The office of the Director of Physical Education is located in this building.

COLLEGE DINING HALL—The kitchen and dining room, located in Founders Hall, are modern and spacious. The preparation of the food is under the direction of a trained dietitian.

INFIRMARY—Located in Sanders Hall, the infirmary is in charge of the Dean of Women. Minor illness is treated without charge, but the actual cost of protracted illness must be met by the student.

MEN'S DORMITORY—A modernly constructed concrete-stucco building, erected in 1947 at an approximate cost of \$30,000, equipped with showers and modern heating, with a student lounge and a faculty apartment on the first floor, serves as the dormitory for the men on the campus.

STUDENT CENTER—The Student Center is located in the basement of the Men's Dormitory. The center, having been recently redecorated with a new rubber tile floor and the walls painted blue and gold in keeping with the college colors, offers recreation facilities and a snack bar for the students of the college.

ADDITIONAL BUILDINGS—The College owns a number of faculty homes and apartments, as well as other temporary buildings which are used for various purposes.

STUDENT ACTIVITIES

All student organizations must be authorized by the faculty of the College. These organizations operate under the direct supervision of and are subject to regulations adopted by the faculty and administration. The social functions of these organizations must be approved by the Committee on Student Life.

STUDENT GOVERNMENT

The Student Government Association, authorized by the College administration, embraces the entire student body. Based upon democratic procedure, the association places responsibilities for the enforcement of regulations and for the safeguarding of standards upon the individual. The executive and administrative powers of the association are vested in the Executive Council composed of the officers of the organization. The association, as a whole, acts as a legislative body; and the Student Court constitutes the student judiciary. The association encourages community cooperation and develops a high type of citizenship.

ACTIVITY FEE

A fee of \$5.00 per quarter is charged each student. This money is used in meeting the expenses involved in the conduct of student publications, musical and religious organizations, social activities, athletic contests, and other student activities.

SPORTS

Athens College sponsors a broad program of intramural sports and recreational activities for the entire student body and faculty. Opportunity is provided for participation in a wide variety of individual and team sports, including golf, basketball, touch football, softball, swimming, table tennis, shuffleboard and horseshoes. Athens College sponsors varsity teams in basketball, baseball and tennis.

RELIGIOUS LIFE

Students are urged to identify themselves with one or more of the groups organized for the development of their religious lives at Athens College. The religious life of students is under the general supervision of the Student Christian Association, a body composed of representatives from the student body.

STUDENT CHRISTIAN ASSOCIATION—This association is the chief religious organization of the college. Weekly vesper services and the annual Religious Emphasis Week are sponsored by the Student Christian Association.

MINISTERIAL ASSOCIATION—This is an organization composed of those students who are entering full-time Christian service. The constitution of the organization provides that those students who are Church School teachers and superintendents of Church Schools may become members.

PI TAU CHI—This is an honorary religious society which extends invitations to those students who merit recognition for participation in campus and off-campus religious activities. The Alpha Beta Chapter of Pi Tau Chi “taps” those students who qualify for membership during the spring quarter of each academic year.

PUBLICATIONS

THE ATHENIAN—The Athenian is the college newspaper which is published monthly by the student body, assisted by the faculty adviser.

THE COLUMNS—This yearbook is published annually by the students of the college under the supervision of a faculty adviser.

“A” BOOK—The student handbook is published by the Student Government Association for the benefit of the new students.

ALUMNI BULLETIN—This bulletin is published quarterly by the Alumni Association of Athens College.

ATHENS COLLEGE BULLETIN—An official bulletin of the College is published quarterly, the April issue of which is the catalog number. This bulletin is sent free on request.

COLLEGE RADIO AND TELEVISION PROGRAMS

The College presents regular radio and television programs over area stations, under the direction of the Committee on Community Service. Students are encouraged to participate in these programs.

MUSICAL ORGANIZATIONS

Athens College provides significant musical and cultural experience for all students through participation in the College Choir and other musical groups.

DRAMA GROUPS

THE ATHENS COLLEGE PLAYERS—Dramatic activities on the campus are centered in The Athens College Players, a producing company open to all students interested in practical work on the stage.

DELTA PSI OMEGA—Student members of the Athens College Players who meet the requirements of sustained activity in the college dramatics program may qualify for membership in Delta Psi Omega. The Athens College Chapter maintains a strong membership in this largest of national dramatic fraternities.

SIGMA TAU DELTA

The Sigma Tau Delta English Fraternity was founded in 1924, and now has over 80 chapters in the United States. It functions mainly as a writing club for English, Speech, and Journalism students and others who possess ability in creative writing. The fraternity publishes a quarterly literary magazine, *The Rectangle*, as an outlet for the writing done by the chapter members. The Athens College chapter, Kappa Zeta, was installed March 17, 1956.

MONDAY NIGHT BOOK REVIEWS

The Library Staff of the College sponsors a Monday Night Book Review on the fourth Monday evening in each month. Faculty members and others review books for the enjoyment of students, faculty and townspeople.

LYCEUM SERIES

The College provides a series of lectures, concerts, art exhibits, films, and other cultural events throughout the school year for students and the community.

“A” CLUB

Those who have won the coveted varsity “A” in recognition of their prowess and skill on the various athletic teams are eligible to membership in this club.

PHOTOGRAPHY CLUB

Students interested in photography are encouraged to become members of the campus organization for photographers. The College provides modern photographic processing facilities.

IOTA CHI DELTA

Iota Chi Delta is an organization for women students and sponsors social activities and service projects. Membership is by invitation. This organization has an adult adviser who may be a member of the College staff or approved by the Administrative Officers of the College.

ALUMNI ASSOCIATION

Athens College has an active Alumni Association, composed of men and women graduates and former students of the College.

PART III

DIRECTORIES

BOARD OF TRUSTEES

OFFICERS

P. W. HENDRICKS, JR.	.....	<i>President</i>
T. S. WOODROOF	.....	<i>Secretary</i>

EXECUTIVE COMMITTEE

P. W. HENDRICKS, JR.	.....	<i>Chairman</i>
T. S. WOODROOF	.....	<i>Secretary</i>
W. J. DUNCAN, JR.		ROY HEWLETT
P. S. DUNNAVANT		R. C. MARTIN

MEMBERS

Term Expires 1956		Term Expires 1957	
P. W. Hendricks	..... Athens	T. J. Chitwood	..... Albertville
John J. Sparkman	..... Washington, D. C.	R. L. Archibald	..... Ensley
J. Ralph Jolly	..... Athens	P. S. Dunnivant	..... Huntsville
J. Gordon Daves	..... Cullman	T. S. Woodroof	..... Athens
Roy Hewlett	..... Scottsboro	A. C. Michaels	..... Gadsden
R. B. Lavender	..... Russellville	Sim S. Wilbanks	..... Alexander City
W. J. Duncan, Jr.	..... Decatur	O. S. Gamble	..... Birmingham

Term Expires 1958

W. G. Bartee	..... Birmingham
R. E. Kimbrough	..... Anniston
John S. Christian	..... Huntsville
R. C. Martin	..... Athens
Clyde Anderson	..... Florence
N. H. Waters	..... Birmingham
W. W. Walker	..... Birmingham

DIRECTORIES

ADVISORY COUNCIL

GEORGE E. CARROTHERS.....	Ann Arbor, Michigan
MRS. T. J. COTTINGHAM.....	Decatur, Alabama
JAMES D. HUNTER.....	Birmingham, Alabama
ALLEN D. MONTGOMERY.....	Talladega, Alabama
MRS. L. R. NASH.....	Decatur, Alabama
ALEXANDER NUNN.....	Birmingham, Alabama
FRANK W. OAKES.....	Detroit, Michigan
CLARE PURCELL.....	Birmingham, Alabama
R. H. RICHARDSON, JR.....	Athens, Alabama
FRANK J. SODAY.....	Decatur, Alabama
JAMES F. SULZBY.....	Birmingham, Alabama

INVESTMENT COMMITTEE

P. W. HENDRICKS, JR.....	Athens, Alabama
R. C. MARTIN.....	Athens, Alabama
W. VAN GILBERT.....	Athens, Alabama
T. S. WOODROOF.....	Athens, Alabama

OFFICERS OF ADMINISTRATION

PERRY B. JAMES, B.D., M.ED., D.D., LL.D.	<i>President</i>
R. EDGAR MOORE, A.B., M.A., ED.D.	<i>Dean of the College</i>
ARTHUR R. MEAD, M.A., PH.D., D.ED.	<i>Dean Emeritus</i>
DANIEL G. LEIDIG, A.B., M.A.	<i>Dean of Students</i>
LOLA C. CRUTCHFIELD	<i>Registrar</i>
M. W. TAYLOR, B.C.S.	<i>Business Manager</i>
MARY H. WHITE	<i>Bursar</i>
HARRIETT W. JONES	<i>Dean of Women</i>

ADMINISTRATIVE ASSISTANTS

J. RALPH JOLLY, B.D., PH.D.	<i>Chaplain</i>
J. O. BELUE, M.D.	<i>College Physician</i>
GEORGE T. CRUTCHFIELD, B.S.	<i>Director of Publicity</i>
MARY MOORE PHILLIPS, B.S.	<i>President, Alumni Association</i>
ADA B. JOHNSON, B.S., M.S.	<i>Dietitian</i>
MARTHA A. PORTER	<i>Secretary to President</i>
JOYCE D. NELSON	<i>Secretary to Dean</i>
JAMES H. HARRISON	<i>Superintendent of Buildings and Grounds</i>
MYRTLE H. COPELAND	<i>Manager, Student Center</i>

FACULTY

- CRUTCHFIELD, GEORGE T. *Part-time Instructor in Journalism*
B.S., Florida Southern College
- DAVIS, JAMES L. *Instructor in Business Administration*
B.S., M.S., University of Alabama
- *EARLY, JACK J. *Associate Professor of Education*
A.B., Union College; M.A., University of Kentucky; Additional graduate study at College of the Bible and University of Kentucky
- GRAY, LILLIAN *Assistant Professor of English*
B.S., Grove City College; M.A., University of Pittsburgh; Additional graduate study at University of Chicago, American University, Harvard University, and University of Vermont
- GRIFFIN, RICHARD W. *Assistant Professor of History*
B.S., Wake Forrest College; M.A., Ph.D., Ohio State University
- HENRY, WAIGHTS G., SR. *Associate Professor of Religion*
A.B., Southern University; B.D., Vanderbilt University; M.A., University of Alabama; Ph.D., Boston University; LL.D., University of Alabama; D.D., Birmingham-Southern College
- HOLLAND, V. F. *Associate Professor of Chemistry*
B.S., Wofford College; M.S., University of Tennessee; Ph.D., University of South Carolina
- HUGHES, HERBERT L. *Professor of English*
Chairman of Division of Business and Education
A.B., Transylvania College; M.A., Columbia University; Ph.D., University of Virginia
- JAMES, PERRY B. *Professor of Religious Education*
A.B., Birmingham-Southern College; B.D., Garrett Biblical Institute; M.Ed., University of Miami; D.D., Florida Southern College; LL.D., Birmingham-Southern College
- JOLLY, J. RALPH *Visiting Professor of Religion*
A.B., Birmingham-Southern College; B.D., Duke School of Divinity; Ph.D., Vanderbilt University
- KRAMER, JOHN G. *Professor of Philosophy and Art*
Chairman of Division of Humanities
A.B., M.A., Ph.D., Ohio State University
- KRAMER, RUTH *Instructor in Psychology*
A.B., M.A., Ohio State University
- LEIDIG, DANIEL G. *Associate Professor of English*
A.B., Emory and Henry College; M.A., Vanderbilt University; Additional graduate study at Vanderbilt University

* Leave of absence 1955-56.

- LUNDQUIST, CHARLES A. *Visiting Professor of Mathematics*
B.S., South Dakota State College; Ph.D., University of Kansas
- LUNDQUIST, PATRICIA Assistant Librarian
B.S., Kansas State College; M.A., University of Denver
- MARSHALL, MADISON L. *Professor of Chemistry*
B.S., Grove City College; M.S., Washington and Jefferson College; Ph.D., Ohio State University
- MATHEWS, CHARLES E. *Professor of Romance Languages*
A.B., Amherst College; Ph.D., Johns Hopkins University
- MAY, BILLIE A. *Instructor in Secretarial Science*
B.S., Livingston State Teachers College
- MONTGOMERY, JAMES A. *Assistant Professor of Physical Education*
A.B., Birmingham-Southern College; Graduate study at George Peabody College for Teachers
- MOORE, R. EDGAR *Professor of Education*
A.B., Birmingham-Southern College; M.A., University of Alabama; Ed.D., George Peabody College for Teachers
- OLIVER, KARL *Instructor in Music*
B.M., Michigan State College; Graduate Study Eastman School of Music; M.M., Louisiana State University
- OLIVER, MARY *Part-Time Instructor in Music*
A.B., Wesleyan College; B.M., Mississippi Southern College; M.M., Eastman School of Music
- PAUSTIAN, ERWIN C. *Professor of Sociology*
Chairman of Division of Social Sciences
A.B., Central Wesleyan College; M.A., Ph.D., Northwestern University
- PHILLIPS, MARY MOORE *Part-Time Instructor in Physical Education*
B.S., Athens College
- *PLOTT, IRMA M. *Instructor in Secretarial Science*
B.S., George Peabody College for Teachers; Graduate work at Bowling Green Business University; M.S., University of Tennessee
- PRICE, EDWIN C. *Associate Professor of Humanities*
B.S., M.A., George Peabody College for Teachers; Additional graduate study at Garrett Biblical Institute
- ROSENAU, DAVID LEE *Visiting Professor of Business Administration*
A.B., Yale University; J.D., Stanford University
- STONE, LLOYD O. *Associate Professor of Mathematics*
A.B., Athens College; M.A., George Peabody College for Teachers; Additional graduate study at George Peabody College for Teachers

* Leave of absence 1955-56.

TAYLOR, M. W.-----*Instructor in Business Administration*
B.C.S., Southeastern University

TERRY, W. J.-----*Visiting Professor of Education*
B.S., M.A., University of Alabama; LL.D., Birmingham-Southern College

UNNEWEHR, E. C.-----*Professor of Physics*
Chairman of Division of Science and Mathematics
B.S. in M.Eng., Purdue University; Ph.D., Columbia University

WARD, FORREST S.-----*Associate Professor of Education*
B.Ped., State Teachers College; B.S., University of Alabama; M.A., Columbia University

WHITT, CARLTON D.-----*Instructor in Chemistry*
A.B., M.S., University of Alabama; Additional graduate study at Iowa State Teachers College

WINSTON, FRANK C.-----*Librarian*
A.B., Hampden-Sydney College; B.S. in L.S., George Peabody College for Teachers

YOUNG, RICHARD S.-----*Associate Professor of Biology*
A.B., Gettysburg College; Ph.D., Florida State University

FACULTY COMMITTEES 1955-56

(The first person named is Chairman. The President of the College is an *ex officio* member of all Committees.)

ACADEMIC COUNSELING AND GUIDANCE—Mr. Moore, *ex officio*, Mr. Griffin, Mr. Kramer, Mrs. May, Mr. Price.

ACADEMIC POLICY AND PROCEDURE—Mr. Moore, *ex officio*, Mr. Leidig, *ex officio*, Mr. Marshall, Mr. Paustian, Mr. Young.

ADMISSIONS AND STUDENT AID—Mr. Moore, *ex officio*, Mr. Ward, *ex officio*, Mrs. Lola Crutchfield, Mr. Hughes, Mr. Montgomery.

ATHLETICS—Mr. Hughes, Mr. Montgomery, *ex officio*, Mr. Young.

BUILDING AND GROUNDS—Mr. Griffin, Mrs. Kramer, Mr. Terry, Mr. Young.

CHAPELS AND ASSEMBLIES—Miss Gray, Mr. Oliver, *ex officio*, Mr. Paustian, Mrs. Phillips, Mr. Price.

COMMITTEES—Mr. Price, Mr. Hughes, Mr. Unnewehr, Mr. Young.

COMMUNITY SERVICE—Mr. Kramer, Mr. Griffin, Mr. Montgomery, Mr. Oliver, Mrs. Phillips, Mr. Terry.

CURRICULUM—Mr. Moore, *ex officio*, Mr. Hughes, *ex officio*, Mr. Kramer, *ex officio*, Mr. Paustian, *ex officio*, Mr. Unnewehr, *ex officio*.

LIBRARY—Mr. Griffin, Mr. Leidig, Mrs. Lundquist, *ex officio*, Mr. Taylor, Mr. Unnewehr, Mr. Winston, *ex officio*.

STUDENT LIFE—Mr. Leidig, *ex officio*, Miss Gray, Mrs. Jones, Mr. Kramer, Mrs. Phillips, Mr. Price.

DEGREES CONFERRED

May 23, 1955

BACHELOR OF ARTS

Adams, Ernest L.....	Athens, Alabama
Bailes, Imogene.....	Athens, Alabama
Barksdale, French Lincoln.....	Athens, Alabama
Barksdale, Marvin A.....	Athens, Alabama
Beaver, James E.....	Pulaski, Tennessee
Black, Estelle Russell.....	Decatur, Alabama
Blevins, William A.....	Huntsville, Alabama
Bryan, Myra Bledsoe.....	Ardmore, Tennessee
Bullington, Billy G. (Magna cum laude).....	Athens, Alabama
Chambers, Joe Ann.....	Athens, Alabama
Chambers, John William.....	Athens, Alabama
Champion, Ralph Clayton.....	Huntsville, Alabama
Dougherty, Bertha Gilliam.....	Athens, Alabama
Elmore, Clarence.....	Athens, Alabama
Eubanks, Thomas Buford.....	Athens, Alabama
Forde, Dorothy Blassengame.....	Sheffield, Alabama
Gunn, Alice W.....	Huntsville, Alabama
Holladay, Ina Mae.....	Danville, Alabama
Howard, Everett Dale.....	Huntsville, Alabama
Hughes, Lorene Howell.....	Decatur, Alabama
Johnson, Anna Ross.....	Jasper, Alabama
James, Dorothea Fai (Cum laude).....	Athens, Alabama
Kay, Fannie Hardwick.....	Lacey's Spring, Alabama
Martin, Cullie Teal.....	Madison, Alabama
Raney, Robert Lee.....	Athens, Alabama
Riggs, Madeline McClellan.....	Guntersville, Alabama
Sanderson, Katie Louise.....	Huntsville, Alabama
Spencer, Betty Jones.....	Athens, Alabama
Stewart, James Alfred.....	Huntsville, Alabama
Thompson, Arnold Buford.....	Athens, Alabama
Whitt, Flora Bell.....	Ardmore, Tennessee
Whitt, Willard.....	Ardmore, Tennessee

HONORARY DEGREES

DOCTOR OF LAWS

Blend, D. W.....	Detroit, Michigan
Toftoy, Holger Nelson.....	Huntsville, Alabama

STUDENT ROSTER

1954-55

Aderholt, Charles (Freshman)	Decatur, Alabama
Adams, Ellaree (Freshman)	Athens, Alabama
Adams, Ernest L. (Senior)	Athens, Alabama
Adams, Joyce (Freshman)	Athens, Alabama
Adams, Marie (Freshman)	Athens, Alabama
Agee, James A. (Freshman)	Athens, Alabama
Allen, Betty W. (Junior)	Athens, Alabama
Allen, Faye (Freshman)	Athens, Alabama
Allen, John (Junior)	Athens, Alabama
Allen, Marjorie Smith (Freshman)	Athens, Alabama
Allen, Robert (Sophomore)	Athens, Alabama
Allison, Ben Jerry (Sophomore)	Huntsville, Alabama
Alston, W. J. (Sophomore)	Athens, Alabama
Anderson, John D. (Special)	Madison, Alabama
Armor, Nelwyn (Sophomore)	Molton, Alabama
Arnett, Robert S. (Sophomore)	Athens, Alabama
Atkins, J. W. (Freshman)	Hartselle, Alabama
Atkinson, Frank W. (Sophomore)	Athens, Alabama
Badgett, Earl J. (Special)	Decatur, Alabama
Bailes, Grace B. (Freshman)	Madison, Alabama
Bailes, Imogene (Senior)	Madison, Alabama
Bailey, George R. (Special)	Athens, Alabama
Bailey, William Ray (Freshman)	Athens, Alabama
Ball, Benton B. (Freshman)	Athens, Alabama
Ball, Edward W., Jr. (Freshman)	Athens, Alabama
Barber, Maybon (Special)	Pulaski, Tennessee
Barksdale, French L. (Senior)	Athens, Alabama
Barksdale, Marvin A. (Senior)	Athens, Alabama
Barksdale, William E. (Freshman)	Athens, Alabama
Barnett, Bobby (Sophomore)	Ardmore, Tennessee
Barron, Frances (Sophomore)	Ardmore, Tennessee
Bates, Lake C. (Special)	Athens, Alabama
Bauer, Dee O. (Special)	Athens, Alabama
Bean, John S. (Freshman)	Hartselle, Alabama
Beaver, James E. (Senior)	Athens, Alabama
Beaver, Mary (Freshman)	Athens, Alabama
Bell, Robert T. (Freshman)	Decatur, Alabama
Belue, Minnie Lee (Freshman)	Anderson, Alabama
Berryman, Ruth (Freshman)	Tanner, Alabama
Billions, Novella S. (Freshman)	Huntsville, Alabama
Black, A. P. (Special)	Athens, Alabama
Black, Lonnie Gene (Freshman)	Decatur, Alabama
Blackburn, Dorothy (Freshman)	Decatur, Alabama
Blackburn, Edward A. (Sophomore)	Decatur, Alabama
Blankenship, Mildred (Special)	Athens, Alabama
Blevins, William A. (Senior)	Huntsville, Alabama
Bolan, Dean A. (Sophomore)	Veto, Alabama
Bowers, Earl R. (Special)	Athens, Alabama
Bowers, Sylvia (Freshman)	Athens, Alabama
Bowles, Billy B. (Freshman)	Decatur, Alabama
Boyd, Flora (Special)	Athens, Alabama
Bradford, Charles E. (Freshman)	Decatur, Alabama
Braswell, Dorwyn (Sophomore)	Decatur, Alabama
Braudaway, Chilon (Sophomore)	Decatur, Alabama
Briscoe, Lillian (Freshman)	Decatur, Alabama

Brock, Floy (Freshman)	Athens, Alabama
Brock, Jessie O. (Freshman)	Athens, Alabama
Brooks, J. W. (Freshman)	Decatur, Alabama
Brookshire, Leo (Sophomore)	Huntsville, Alabama
Brumeloe, Jessie (Freshman)	Athens, Alabama
Bullard, Wiley L. (Special)	Decatur, Alabama
Bullington, Billy G. (Senior)	Anderson, Alabama
Bullington, John W. (Junior)	Athens, Alabama
Burden, Rayburn Lamar (Freshman)	Decatur, Alabama
Burks, Larry (Sophomore)	Unionville, Tennessee
Bussey, Zola (Special)	Athens, Alabama
Butler, Arthur L. (Freshman)	Athens, Alabama
Butler, Troy (Freshman)	Huntsville, Alabama
Cagle, Eugene (Freshman)	Athens, Alabama
Carter, Tommy (Freshman)	Elkmont, Alabama
Carroll, Benson (Freshman)	Decatur, Alabama
Castell, Rebecca Davenport (Special)	Athens, Alabama
Caughran, William (Junior)	Athens, Alabama
Chambers, Joe Ann (Senior)	Athens, Alabama
Chambers, John W. (Senior)	Athens, Alabama
Chambers, Robert C. (Sophomore)	Athens, Alabama
Champion, Ralph C. (Senior)	Huntsville, Alabama
Chandler, Billy (Freshman)	Ardmore, Tennessee
Cheape, D. W. (Special)	Decatur, Alabama
Christian, Harry (Freshman)	Huntsville, Alabama
Christopher, Billy (Freshman)	Athens, Alabama
Clark, Gene B. (Sophomore)	Decatur, Alabama
Clark, Walter W. (Junior)	Decatur, Alabama
Clay, Raymond R. (Freshman)	Decatur, Alabama
Clem, Homer G. (Freshman)	Athens, Alabama
Clem, Leacie (Freshman)	Athens, Alabama
Clem, Loren (Freshman)	Decatur, Alabama
Clem, Milton E. (Sophomore)	Athens, Alabama
Clem, Thomas M. (Sophomore)	Athens, Alabama
Coffman, Milton (Sophomore)	Elkmont, Alabama
Cole, Paul B. (Freshman)	Athens, Alabama
Cole, W. L. (Freshman)	Athens, Alabama
Collier, Lula B. (Junior)	Decatur, Alabama
Collier, Reba (Freshman)	Athens, Alabama
Collins, James T. (Freshman)	Athens, Alabama
Compton, Victor L. (Special)	Union Grove, Alabama
Conley, Carl B. (Junior)	Decatur, Alabama
Cooper, Elton R. (Junior)	Athens, Alabama
Cooper, Wallace G. (Freshman)	Huntsville, Alabama
Corum, Peggy (Sophomore)	Hillsboro, Alabama
Corum, Tommy (Freshman)	Athens, Alabama
Covington, Clydeas (Special)	Athens, Alabama
Crafts, Bobby (Sophomore)	Athens, Alabama
Craig, Thomas L. (Junior)	Decatur, Alabama
Crawford, Julia (Sophomore)	Decatur, Alabama
Cribbs, Sandra Mae (Junior)	Athens, Alabama
Criscoe, Joe (Senior)	Union Grove, Alabama
Daly, Wilma C. (Freshman)	Decatur, Alabama
Darmer, John C. (Special)	Elkmont, Alabama
Daugette, William (Freshman)	Lacey's Spring, Alabama
Davis, R. C. (Special)	Tanner, Alabama
Dean, Robert (Freshman)	Decatur, Alabama
DeBrunner, Ralph E. (Special)	Decatur, Alabama
deGraffenried, Theo E. (Freshman)	Decatur, Alabama

Delmore, James T. (Senior)	Athens, Alabama
Dement, Grace (Special)	Athens, Alabama
DeMent, Lydia (Sophomore)	Athens, Alabama
Dillon, Kay (Special)	Decatur, Alabama
Dougherty, Bertha (Senior)	Athens, Alabama
Driver, Roy Wayne (Sophomore)	Lester, Alabama
Easley, Frederick (Freshman)	Athens, Alabama
Eaves, Charles D. (Freshman)	Toney, Alabama
Eaves, Joyce Dee (Freshman)	Athens, Alabama
Eddleman, Wayne E. (Freshman)	Decatur, Alabama
Edwards, Dorothy (Junior)	Athens, Alabama
Edwards, Ray (Sophomore)	Hartselle, Alabama
Elkins, Carlos H. (Freshman)	Athens, Alabama
Elmore, Clarence (Senior)	Athens, Alabama
Esslinger, Wendell (Freshman)	Huntsville, Alabama
Eubanks, Buford (Senior)	Odessa, Texas
Evans, Eunice (Special)	Athens, Alabama
Fesler, Eugene (Special)	Huntsville, Alabama
Florence, Namon (Freshman)	Tanner, Alabama
Forde, Dorothy B. (Senior)	Sheffield, Alabama
Fowler, Kittie (Junior)	Decatur, Alabama
Fowler, Virgil B. (Special)	Cullman, Alabama
Frahn, L. B., Jr. (Freshman)	Decatur, Alabama
French, Lifford (Freshman)	Athens, Alabama
French, Wendell H. (Freshman)	Decatur, Alabama
Fudge, Clarence B. (Freshman)	Athens, Alabama
Gant, Paul O. (Freshman)	Huntsville, Alabama
Garnett, Louise S. (Junior)	Decatur, Alabama
Garrison, Johnny (Freshman)	Decatur, Alabama
Gey, Walter E. (Sophomore)	Decatur, Alabama
Gibson, Freida (Freshman)	Toney, Alabama
Gilbert, William E. (Sophomore)	Athens, Alabama
Glasgow, James W. (Special)	Hartselle, Alabama
Glaze, James R. (Junior)	Athens, Alabama
Glaze, Sue Smith (Junior)	Athens, Alabama
Glover, Calvin (Freshman)	Athens, Alabama
Gossett, Leonard (Junior)	Athens, Alabama
Graham, Orlan L. (Freshman)	Rogersville, Alabama
Gray, Homer W. (Freshman)	Athens, Alabama
Grene, James T. (Freshman)	Huntsville, Alabama
Grishman, Gorman H. (Junior)	Decatur, Alabama
Groover, Roy E. (Freshman)	Falkville, Alabama
Guier, Ray (Sophomore)	Decatur, Alabama
Gunn, Alice W. (Senior)	Huntsville, Alabama
Hailey, Jane G. (Junior)	Huntsville, Alabama
Hale, Sarah M. (Special)	Athens, Alabama
Hall, Dan (Special)	Athens, Alabama
Hall, L. B. (Special)	Decatur, Alabama
Hamilton, Marvin R. (Sophomore)	Athens, Alabama
Hammond, Arlice (Sophomore)	Decatur, Alabama
Hammons, Annette (Freshman)	Athens, Alabama
Hampton, Bettye Sue (Sophomore)	Moulton, Alabama
Hampton, Elizabeth R. (Junior)	Moulton, Alabama
Haney, Clayton (Freshman)	Elkmont, Alabama
Hanson, Margaret J. (Freshman)	Athens, Alabama
Hardwick, Hoyle S. (Senior)	Danville, Alabama
Harkness, Russell (Freshman)	Decatur, Alabama
Harrison, James (Special)	Athens, Alabama
Hartselle, Dorothy (Freshman)	Decatur, Alabama

Hayes, Billy H. (Special)	Decatur, Alabama
Hayes, Mary (Freshman)	Athens, Alabama
Hays, Leah W. (Special)	Decatur, Alabama
Hembree, Ray (Special)	Huntsville, Alabama
Hemingway, Wayne (Special)	Huntsville, Alabama
Henderson, Billy (Sophomore)	Athens, Alabama
Hendricks, Marjorie (Sophomore)	Athens, Alabama
Hendricks, Martha (Sophomore)	Athens, Alabama
Henley, Peggy I. (Freshman)	Decatur, Alabama
Hetrick, David M. (Freshman)	Athens, Alabama
Hicks, Helen (Freshman)	Athens, Alabama
Higgins, Bobby E. (Freshman)	Athens, Alabama
Higgins, Bonny (Freshman)	Huntsville, Alabama
Higgins, Wanda (Freshman)	Toney, Alabama
Hightower, Boyd (Freshman)	Athens, Alabama
Hill, Junior (Freshman)	Hartselle, Alabama
Hill, Marie (Junior)	Courtland, Alabama
Hill, Paul (Junior)	Dadeville, Alabama
Hinkle, David (Freshman)	Huntsville, Alabama
Holladay, Ina (Senior)	Lacey's Spring, Alabama
Holland, Aubrey Eugene (Freshman)	Athens, Alabama
Holland, Brenda (Freshman)	Elkmont, Alabama
Holland, Robert H. (Special)	Decatur, Alabama
Holt, Billy J. (Special)	Athens, Alabama
Hough, Beulah (Special)	Lacey's Spring, Alabama
Howard, Charles (Freshman)	Decatur, Alabama
Howard, Everett D. (Senior)	Huntsville, Alabama
Howell, Joseph W. (Sophomore)	Birmingham, Alabama
Howell, Roy W., Jr. (Freshman)	Decatur, Alabama
Hucks, Lonus D., Jr. (Freshman)	Huntsville, Alabama
Hudson, Carl L. (Sophomore)	Athens, Alabama
Hudson, Joseph W. (Sophomore)	Athens, Alabama
Huggins, Charles H. (Special)	Huntsville, Alabama
Huggins, Marietta S. (Special)	Huntsville, Alabama
Hughes, G. W. (Freshman)	Decatur, Alabama
Hughes, Lorene (Senior)	Madison, Alabama
Hunter, Billy G. (Freshman)	Athens, Alabama
Isbell, Orbin L. (Junior)	Taft, Tennessee
Jaggers, Annie Moring (Sophomore)	Gurley, Alabama
James, Dorothea F. (Senior)	Athens, Alabama
James, Jack R. (Freshman)	Huntsville, Alabama
Jett, Dennis (Sophomore)	Decatur, Alabama
Johnson, Adley Glen (Freshman)	Decatur, Alabama
Johnson, Bobby (Freshman)	Rogersville, Alabama
Johnson, Ernest, Jr. (Freshman)	Athens, Alabama
Johnson, Irby (Sophomore)	Decatur, Alabama
Johnson, Lucia (Special)	Decatur, Alabama
Johnson, Robert L. (Sophomore)	Athens, Alabama
Karnes, Helen (Freshman)	Greenville, S. C.
Kay, Fannie H. (Senior)	Lacey's Spring, Alabama
Kelley, Harold E. (Freshman)	Athens, Alabama
Kennedy, Robert A. (Freshman)	Decatur, Alabama
Kennedy, Robert E. (Special)	Decatur, Alabama
Kennedy, Wilburn F. (Junior)	Huntsville, Alabama
Kennemer, Alfred L. (Special)	Athens, Alabama
Kennemer, Otis E. (Freshman)	Athens, Alabama
Kenton, Brewer (Junior)	Decatur, Alabama
Killen, Clinton (Freshman)	Lexington, Alabama
Kimbrel, Robert K. (Sophomore)	Courtland, Alabama

Kirby, Milton Ray (Freshman)	Hartselle, Alabama
Knowles, Charles (Freshman)	Athens, Alabama
Lambert, Patricia Smith (Freshman)	Athens, Alabama
Lambert, Robert Lakin (Freshman)	Athens, Alabama
Langford, Horace K. (Special)	Decatur, Alabama
Lankford, Robert E. (Freshman)	Athens, Alabama
Lamon, James B. (Junior)	Athens, Alabama
Laughmiller, Roy T. (Sophomore)	Tanner, Alabama
Laurence, Buell J. (Freshman)	Decatur, Alabama
Lawrence, Carson (Freshman)	Minor Hill, Tennessee
Lawrence, Mary Jo (Freshman)	Decatur, Alabama
Lee, John W. (Freshman)	Decatur, Alabama
Lee, Joseph D. (Freshman)	Hartselle, Alabama
Lee, Louis Ronald (Sophomore)	Decatur, Alabama
Leeman, Wilma (Freshman)	Decatur, Alabama
Legg, Billy Joe (Freshman)	Decatur, Alabama
Legg, Rowe Lewis (Special)	Athens, Alabama
Lemay, William S. (Sophomore)	Decatur, Alabama
Leonard, Harry F. (Freshman)	Athens, Alabama
Leopard, Nadine (Special)	Athens, Alabama
Leopard, Ruth H. (Special)	Athens, Alabama
Letson, Billy B. (Special)	Decatur, Alabama
Lindsay, Margaret (Special)	Athens, Alabama
Loggins, Donald W. (Sophomore)	Decatur, Alabama
Looney, Annie Mae (Freshman)	Athens, Alabama
Looney, Christine (Special)	Decatur, Alabama
Love, Leonard L. (Freshman)	Decatur, Alabama
Lyle, John M. (Freshman)	Decatur, Alabama
Mackiewicz, Richard L. (Sophomore)	Decatur, Alabama
Maddox, Mary (Freshman)	Athens, Alabama
Magnusson, Buford M. (Freshman)	Athens, Alabama
Magnusson, E. J. (Special)	Ardmore, Tennessee
Malone, Lee (Freshman)	Athens, Alabama
Mance, H. C. (Special)	New Market, Alabama
Maner, Sherry G. (Freshman)	Decatur, Alabama
Marks, Bobby (Freshman)	Decatur, Alabama
Marsello, Bernard D. (Special)	Decatur, Alabama
Martin, Cullie (Senior)	Madison, Alabama
Martin, Richard G. (Special)	Athens, Alabama
Martin, William L. (Special)	Huntsville, Alabama
Mathis, Hurtis (Freshman)	Huntsville, Alabama
McClellan, Thomas W. (Freshman)	Huntsville, Alabama
McCutcheon, Thomas (Freshman)	Hartselle, Alabama
McCutcheon, Lucille (Special)	Lacey's Spring, Alabama
McElroy, Buford (Freshman)	Ryland, Alabama
McElroy, Don (Freshman)	Gadsden, Alabama
McGivney, Gerald (Sophomore)	Athens, Alabama
McGuire, Bobby (Freshman)	Lexington, Alabama
McKelvey, Windell S. (Freshman)	Decatur, Alabama
McLemore, Charles W. (Freshman)	Decatur, Alabama
McLemore, James Paul (Special)	Rogersville, Alabama
McNutt, Ronald (Freshman)	Athens, Alabama
Meadows, Jay K. (Sophomore)	Hartselle, Alabama
Meller, Pat (Special)	Athens, Alabama
Menefee, James P. (Freshman)	Athens, Alabama
Miller, J. L. (Junior)	Athens, Alabama
Minor, James (Freshman)	Sulligent, Alabama
Misner, Thomas (Freshman)	Lafayette, Indiana
Mitchell, Donald (Freshman)	Ardmore, Tennessee

Mitchell, Ronald W. (Sophomore)	Athens, Alabama
Moatts, Morris (Freshman)	Athens, Alabama
Moore, Thomas (Freshman)	Huntsville, Alabama
Morris, Bobby (Freshman)	Athens, Alabama
Moyers, Lawrence E. (Freshman)	Athens, Alabama
Napps, Sarah (Special)	Decatur, Alabama
Neeley, James (Freshman)	Athens, Alabama
Nelson, Ella Dean (Freshman)	Falkville, Alabama
Nelson, E. L. (Freshman)	Falkville, Alabama
Nelson, Jack K. (Junior)	Athens, Alabama
Nelson, William R. (Junior)	Athens, Alabama
Nicholson, Elizabeth (Freshman)	Athens, Alabama
Nickelson, D. C. (Freshman)	Huntsville, Alabama
Niemeyer, Burton Dean (Freshman)	Huntsville, Alabama
Noblitt, Clem (Junior)	Athens, Alabama
Nunley, Sharon Faye (Special)	Athens, Alabama
Osborne, Ronald (Freshman)	Decatur, Alabama
Osborne, Ruth A. (Freshman)	Decatur, Alabama
Owen, Frances Kuykendall (Senior)	Athens, Alabama
Owen, Hershel (Junior)	Athens, Alabama
Owens, Vida Mae (Freshman)	Anderson, Alabama
Palmer, Milton S. (Freshman)	Danville, Alabama
Parker, Locie (Junior)	Huntsville, Alabama
Parker, John E. (Freshman)	Athens, Alabama
Parkhurst, Olive (Special)	Athens, Alabama
Parks, Reginald (Freshman)	Athens, Alabama
Parr, Littleton A. (Freshman)	Decatur, Alabama
Patterson, Becil O. (Junior)	Huntsville, Alabama
Patterson, Glen (Freshman)	Athens, Alabama
Patterson, Harry D. (Sophomore)	Athens, Alabama
Patton, Robert (Freshman)	Decatur, Alabama
Paulk, Anne (Freshman)	Elkmont, Alabama
Paustian, Aldona (Special)	Athens, Alabama
Peake, Jack (Sophomore)	Huntsville, Alabama
Pettus, Anna Dew (Freshman)	Veto, Alabama
Phares, John (Freshman)	Moulton, Alabama
Pierce, Nancy (Special)	Huntsville, Alabama
Powers, Bobby (Freshman)	Athens, Alabama
Powers, R. C. (Freshman)	Toney, Alabama
Pressnell, James (Freshman)	Athens, Alabama
Price, William D. (Junior)	Decatur, Alabama
Puckett, Olga H. (Special)	Decatur, Alabama
Raley, Harold C. (Freshman)	Vinemont, Alabama
Raney, Robert (Senior)	Athens, Alabama
Reaves, Billy J. (Junior)	Veto, Alabama
Redding, Joyce (Freshman)	Decatur, Alabama
Reed, Eleanor (Senior)	Decatur, Alabama
Rever, Ernestine (Freshman)	Athens, Alabama
Reynolds, Thomas (Freshman)	Hartselle, Alabama
Richard, John (Special)	Huntsville, Alabama
Richter, Robert (Sophomore)	Athens, Alabama
Richter, William A. (Special)	Athens, Alabama
Riethmaier, B. Jack (Freshman)	Decatur, Alabama
Riggs, James B. (Sophomore)	Decatur, Alabama
Riggs, Madeline (Senior)	Guntersville, Alabama
Roberts, Willadean (Freshman)	Athens, Alabama
Robinson, Mable M. (Freshman)	Athens, Alabama
Rochell, Maurine (Freshman)	Athens, Alabama
Romine, Robert (Sophomore)	Athens, Alabama

Rossman, Kenneth (Sophomore)	Athens, Alabama
Roth, Wilfred (Senior)	Huntsville, Alabama
Roundtree, J. Clark (Freshman)	Decatur, Alabama
Ruf, Hubert (Freshman)	Huntsville, Alabama
Ryan, Harold (Sophomore)	Athens, Alabama
Sanderson, Katie (Senior)	Huntsville, Alabama
Sandlin, Billy S. (Freshman)	Athens, Alabama
Sapp, James (Freshman)	Huntsville, Alabama
Schmidt, Marian K. (Special)	Decatur, Alabama
Schrimsher, Nancy C. (Freshman)	Athens, Alabama
Scott, Kathryn (Sophomore)	Hartselle, Alabama
Sears, Carollyn K. (Special)	Decatur, Alabama
Sears, Glen M. (Freshman)	Decatur, Alabama
Sexton, W. E. (Sophomore)	Athens, Alabama
Sherrod, William (Freshman)	Athens, Alabama
Shirey, Andrew (Freshman)	Decatur, Alabama
Short, Annie (Sophomore)	Decatur, Alabama
Simmons, John T. (Freshman)	Hartselle, Alabama
Simmons, Jone (Freshman)	Ardmore, Tennessee
Siniard, J. L. (Special)	Decatur, Alabama
Slaten, Edwin J. (Special)	Vinemont, Alabama
Slaughter, Robert (Freshman)	Haleyville, Alabama
Smallwood, Alverene (Special)	Lacey's Spring, Alabama
Smith, Harold L. (Freshman)	Athens, Alabama
Smith, Lowell (Freshman)	Athens, Alabama
Smith, Mary J. (Junior)	Athens, Alabama
Smith, Natheren Alvin (Freshman)	Athens, Alabama
Smith, Robert (Sophomore)	Athens, Alabama
Snelson, Hallena (Freshman)	Athens, Alabama
Snoddy, Sara Helen (Freshman)	Rogersville, Alabama
Snowden, Ralph (Freshman)	Huntsville, Alabama
Sorenson, A. E. (Special)	Huntsville, Alabama
Springer, Lovis Margerene (Freshman)	Athens, Alabama
Staab, Richard (Freshman)	Decatur, Alabama
Standridge, Gerald (Freshman)	Decatur, Alabama
Steelman, R. W. (Freshman)	Harvest, Alabama
Stephens, Ernia M. (Senior)	Hazel Green, Alabama
Stephenson, Patsy (Sophomore)	Decatur, Alabama
Stewart, Florence (Sophomore)	Huntsville, Alabama
Stewart, James A. (Senior)	Huntsville, Alabama
Stoddard, Edward L. (Special)	Huntsville, Alabama
Stone, Charles M. (Freshman)	Decatur, Alabama
Suggs, Jon (Freshman)	Cullman, Alabama
Sulcer, James H. (Freshman)	Athens, Alabama
Sutton, Eura (Freshman)	Athens, Alabama
Swanner, Edward W. (Freshman)	Athens, Alabama
Sweetland, Betty Coffman (Freshman)	Athens, Alabama
Sweetland, William C. (Junior)	Athens, Alabama
Taber, William (Special)	Athens, Alabama
Taylor, Bernard D. (Freshman)	Athens, Alabama
Taylor, Julian (Freshman)	Hartselle, Alabama
Taylor, Marvin (Sophomore)	Decatur, Alabama
Teal, Millard (Freshman)	Decatur, Alabama
Terry, Billy Joe (Freshman)	Athens, Alabama
Terry, M. J., Jr. (Junior)	Decatur, Alabama
Thomas, Bess (Freshman)	Decatur, Alabama
Thomas, Byron B. (Freshman)	Decatur, Alabama
Thomas, Robert M. (Sophomore)	Decatur, Alabama
Thompson, A. B. (Senior)	Athens, Alabama

Thompson, Leldon (Sophomore)	Decatur, Alabama
Thornton, Eugene (Freshman)	Athens, Alabama
Thrasher, J. E. (Junior)	Decatur, Alabama
Timberlake, Evelyn (Senior)	Decatur, Alabama
Tippins, William (Freshman)	Huntsville, Alabama
Todd, Marvin (Freshman)	Athens, Alabama
Troupe, Robert (Senior)	Athens, Alabama
Tucker, Farrell G. (Sophomore)	Decatur, Alabama
Turney, Everett (Freshman)	Decatur, Alabama
Turney, Tyrus P. (Freshman)	Lacey's Spring, Alabama
Ulrich, Richard (Freshman)	Athens, Alabama
VanSant, Virginia (Special)	Athens, Alabama
Varnell, Douglas (Sophomore)	Rogersville, Alabama
Vaughan, Betty (Freshman)	Decatur, Alabama
Vaughan, Hattie (Freshman)	Decatur, Alabama
Vaughan, Minnie H. (Special)	Athens, Alabama
Vinson, Glenn (Freshman)	Athens, Alabama
Vinson, Ross (Freshman)	Decatur, Alabama
Waddell, William (Sophomore)	Hartselle, Alabama
Wales, Ishmael (Senior)	Athens, Alabama
Wales, Wayne (Sophomore)	Elkmont, Alabama
Wallace, David A. (Freshman)	Tanner, Alabama
Wallace, Thomas (Freshman)	Decatur, Alabama
Walls, Troy A. (Special)	Decatur, Alabama
Ward, James O. (Sophomore)	Huntsville, Alabama
Ward, Winston (Sophomore)	Athens, Alabama
Weathers, Jewell (Special)	Athens, Alabama
Weaver, Harold (Freshman)	Decatur, Alabama
Webster, Lee Otis (Freshman)	Hartselle, Alabama
Weeks, Mary (Junior)	Athens, Alabama
Westmoreland, Frank (Sophomore)	Athens, Alabama
Whatley, Harold P. (Special)	Huntsville, Alabama
White, Alton D. (Freshman)	Athens, Alabama
White, Harold Van (Freshman)	Hartselle, Alabama
White, Stanley (Freshman)	Decatur, Alabama
Whitt, Flora (Senior)	Ardmore, Tennessee
Whitt, Willard (Senior)	Ardmore, Tennessee
Whitten, James A. (Freshman)	Hartselle, Alabama
Whittum, Harold (Special)	Huntsville, Alabama
Wier, Jimmie L. (Freshman)	Athens, Alabama
Wigginton, Bobby (Special)	Athens, Alabama
Winton, Nancy (Freshman)	Somerville, Alabama
Wiseman, Jane T. (Freshman)	Decatur, Alabama
Witherspoon, Robert T. (Special)	Decatur, Alabama
Wood, Bobby (Freshman)	Athens, Alabama
Wood, Billy (Freshman)	Athens, Alabama
Wood, Elise (Freshman)	Athens, Alabama
Wood, Eugene (Sophomore)	Athens, Alabama
Wood, Thomas E. (Special)	Athens, Alabama
Woodfin, James L. (Freshman)	Athens, Alabama
Woodward, James L. (Freshman)	Athens, Alabama
Worley, Carl O. (Freshman)	Huntsville, Alabama
Wright, Harold (Freshman)	Decatur, Alabama
Yarbrough, Clayton (Sophomore)	Athens, Alabama
Young, Kermit (Senior)	Union Grove, Alabama

SUMMER SESSION, 1954

Adams, Ernest L.	Athens, Alabama
Aday, Clarence P., Jr.	Decatur, Alabama
Allen, John H.	Athens, Alabama
Arnett, Robert B., Jr.	Athens, Alabama
Armor, Lora Dale	Moulton, Alabama
Atkinson, Frank W.	Athens, Alabama
Bailes, Imogene	Madison, Alabama
Ball, Edward Wade, Jr.	Athens, Alabama
Barber, Charles	Athens, Alabama
Barksdale, Martha L.	Athens, Alabama
Barksdale, Marvin A.	Athens, Alabama
Barksdale, William E.	Athens, Alabama
Barnett, Bobby Wayne	Athens, Alabama
Beaver, James E.	Athens, Alabama
Black, Estelle	Decatur, Alabama
Blackburn, Edward A.	Decatur, Alabama
Blaxton, George G.	Decatur, Alabama
Blevins, William A.	Huntsville, Alabama
Bottom, Avon P.	Ardmore, Alabama
Bowles, Billy Bruce	Decatur, Alabama
Braswell, Dorwyn R.	Decatur, Alabama
Bryan, Myra	Ardmore, Tennessee
Bullington, Billy Gene	Anderson, Alabama
Cain, Elizabeth	Somerville, Alabama
Chambers, John William	Athens, Alabama
Champion, Ralph C.	Huntsville, Alabama
Chandler, Billy	Athens, Alabama
Clark, Gene B.	Decatur, Alabama
Clark, Walter W.	Decatur, Alabama
Clem, Homer G.	Athens, Alabama
Clem, Thomas M.	Athens, Alabama
Coffman, Milton	Elkmont, Alabama
Colbert, Frances M.	Decatur, Alabama
Cole, Paul Butler	Athens, Alabama
Collins, James Thomas	Athens, Alabama
Compton, Robert L.	Decatur, Alabama
Conley, Carl Bernard	Decatur, Alabama
Criscoe, Joe G.	Union Grove, Alabama
Daly, Wilma C.	Decatur, Alabama
Delmore, James	Athens, Alabama
Dement, Grace	Athens, Alabama
Dougherty, Bertha	Athens, Alabama
Eady, George	Killen, Alabama
Edmons, Kathleen	Horton, Alabama
Ellis, Clarence Nelson	Huntsville, Alabama
Elmore, Clarence	Athens, Alabama
Frahn, Lawrence B., Jr.	Decatur, Alabama
French, Wendell Horace	Decatur, Alabama
Garnett, Louise S.	Decatur, Alabama
Garrison, Johnny Melvin	Mulga, Alabama
Gey, Walter E.	Decatur, Alabama
Gibson, Freida	Toney, Alabama
Glaze, Ethel	Athens, Alabama
Glaze, James Ray	Athens, Alabama
Glaze, Sue Smith	Athens, Alabama
Gordon, Douglas C.	Athens, Alabama

Gossett, Leonard W.	Athens, Alabama
Graham, Orlan L.	Rogersville, Alabama
Grisham, Gorman H.	Decatur, Alabama
Guier, Ray James	Decatur, Alabama
Gunn, Alice Wilson	Huntsville, Alabama
Gunter, Donald B.	Athens, Alabama
Gunn, Alice W.	Huntsville, Alabama
Hall, Leonard W.	Decatur, Alabama
Hamilton, Marvin R.	Athens, Alabama
Hammond, Arlice G.	Decatur, Alabama
Hampton, Betty Sue	Moulton, Alabama
Hampton, Elizabeth	Moulton, Alabama
Hardwick, Hoyle S.	Danville, Alabama
Hartselle, Dorothy A.	Decatur, Alabama
Harville, Fred N.	Decatur, Alabama
Hayes, Billy H.	Decatur, Alabama
Henderson, Billy C.	Athens, Alabama
Hetrick, David M.	Athens, Alabama
Higgins, Bobby E.	Athens, Alabama
Higgins, Wanda	Toney, Alabama
Holladay, Ina Mae	Danville, Alabama
Holland, Aubrey Eugene	Athens, Alabama
Holland, Brenda	Elkmont, Alabama
Holt, Billy Jim	Athens, Alabama
House, Etta G.	Athens, Alabama
Howard, Charles E.	Decatur, Alabama
Howard, Everett Dale	Huntsville, Alabama
Howell, Joseph W.	Birmingham, Alabama
Huber, Melvin Edward	Athens, Alabama
Hucks, Lonus D., Jr.	Huntsville, Alabama
Hudson, Carl L.	Athens, Alabama
Hudson, Joseph W.	Athens, Alabama
Huggins, Charles W.	Huntsville, Alabama
Hughes, G. W.	Decatur, Alabama
Hughes, Lorene	Madison, Alabama
Isbell, Orbin Leon	Taft, Tennessee
Ivey, Bennie Carl	Huntsville, Alabama
James, Dorothea Fai	Athens, Alabama
James, Katherine	Athens, Alabama
Jett, Dennis L.	Decatur, Alabama
Johnson, Irby C.	Decatur, Alabama
Johnson, Robert L.	Athens, Alabama
Jones, Ruth Morris	Elkmont, Alabama
Kay, Fannie H.	Lacey's Spring, Alabama
Kennedy, Robert E.	Decatur, Alabama
Kennemer, Alfred H.	Athens, Alabama
Kirby, Verona	Hartselle, Alabama
Kirk, John B.	Hartselle, Alabama
Kuykendall, Frances M.	Athens, Alabama
Lambert, Patricia Ann	Athens, Alabama
Lambert, Patricia Smith	Athens, Alabama
Lamon, James B.	Athens, Alabama
Langley, Thomas E.	Decatur, Alabama
Laurence, Buell Joyce	Decatur, Alabama
Lawrence, Carson, Jr.	Minor Hill, Tennessee
Lee, Mattie H.	Huntsville, Alabama
Leeman, Wilma	Decatur, Alabama
LeMay, William S.	Hartselle, Alabama
Livingston, Fred H.	Decatur, Alabama

Looney, Milton A.	Athens, Alabama
Lowery, Grady Milan	Decatur, Alabama
Lyle, John M.	Decatur, Alabama
Mance, Harold Clayton	Huntsville, Alabama
Marsello, Bernard D.	Decatur, Alabama
Martin, Cullie T.	Madison, Alabama
Martin, Richard Guy	Athens, Alabama
Massey, Sandra A.	Rogersville, Alabama
McCutcheon, Lucille	Lacey's Spring, Alabama
McGivney, Gerald L.	Athens, Alabama
McKelvey, Windell S.	Decatur, Alabama
McLemore, Charles W.	Decatur, Alabama
McPeters, Edna Gist	Lexington, Alabama
McWhorter, Justus K.	Athens, Alabama
Miller, J. L.	Athens, Alabama
Moatts, Morris	Athens, Alabama
Morris, James	Decatur, Alabama
Moyers, Lawrence E.	Athens, Alabama
Murphree, Francis J.	Huntsville, Alabama
Murphree, Imelda S.	Huntsville, Alabama
Neely, James W.	Athens, Alabama
Nelson, Eli Erskine	Athens, Alabama
Nelson, William R.	Athens, Alabama
Noblitt, Clem H.	Athens, Alabama
Osborne, John H.	Huntsville, Alabama
Parker, Bertha L.	Athens, Alabama
Parker, Dorcas H.	Huntsville, Alabama
Parker, Herbert H.	Athens, Alabama
Parker, John Ed.	Athens, Alabama
Parker, Locie	Huntsville, Alabama
Parr, Littleton A.	Decatur, Alabama
Patterson, Becil Odell	Huntsville, Alabama
Patton, Robert Elliot	Decatur, Alabama
Peake, Jack Edwin	Huntsville, Alabama
Perry, Harry A.	Decatur, Alabama
Pettus, Anna Dew	Veto, Alabama
Powers, Bobby L., Jr.	Athens, Alabama
Price, Frederick D.	Athens, Alabama
Price, Marie S.	Athens, Alabama
Price, William D.	Decatur, Alabama
Raney, Joanna	Athens, Alabama
Raney, Robert L.	Athens, Alabama
Reaves, Billy Joe	Veto, Alabama
Reed, Eleanor E.	Decatur, Alabama
Reed, Eleanor M.	Decatur, Alabama
Reed, Joseph Lester	Moulton, Alabama
Riggs, James B.	Decatur, Alabama
Riggs, Madeline M.	Guntersville, Alabama
Roberts, Llewellyn T.	Elkmont, Alabama
Roberts, Willadean	Athens, Alabama
Robinson, Velma Mae	Decatur, Alabama
Romine, Robert M.	Athens, Alabama
Rossman, Kenneth L.	Athens, Alabama
Roth, Wilfred John	Huntsville, Alabama
Ryan, Harold L.	Athens, Alabama
Sanderson, Katie L.	Huntsville, Alabama
Schrimsher, Mildred	Athens, Alabama
Sears, Glen M.	Decatur, Alabama
Sexton, Willie E.	Athens, Alabama

Smith, Lowell	Athens, Alabama
Smith, Mary Josephine	Athens, Alabama
Smith, Robert P.	Athens, Alabama
Sorensen, Andrew E.	Huntsville, Alabama
Speake, Evelyn	Danville, Alabama
Spencer, Bettye Jones	Athens, Alabama
Stephens, Ernia M.	Athens, Alabama
Stepp, Eddie	Elkmont, Alabama
Stewart, Florence	Huntsville, Alabama
Stewart, James A.	Huntsville, Alabama
St. John, Sadie C.	Somerville, Alabama
Stone, Dorothy S.	Athens, Alabama
Sulcer, James Robert	Athens, Alabama
Taber, William A.	Athens, Alabama
Terry, Billy Joe	Decatur, Alabama
Terry, Marvin James	Decatur, Alabama
Thomas, Byron B.	Decatur, Alabama
Thomas, Georgia H.	Athens, Alabama
Thomas, Mariana E.	Athens, Alabama
Thompson, Arnold Buford	Athens, Alabama
Thompson, Leldon M.	Decatur, Alabama
Thrasher, J. E., Jr.	Decatur, Alabama
Tillery, George Lee	Bessemer, Alabama
Timberlake, Evelyn I.	Decatur, Alabama
Todd, Marvin Lacy	Athens, Alabama
Tucker, Farrell G.	Decatur, Alabama
Waddell, Ramsey	Rogersville, Alabama
Ward, James Oliver	Huntsville, Alabama
Weathers, Jewell R.	Athens, Alabama
Weaver, Harold D.	Decatur, Alabama
Whitt, Flora Belle	Ardmore, Tennessee
Whitt, Willard	Ardmore, Tennessee
Wier, Joe Harold	Athens, Alabama
Wilborn, Herman C.	Athens, Alabama
Witt, Lula	Elkmont, Alabama
Witty, Betty Anderson	Elkmont, Alabama
Wood, Bobby	Athens, Alabama
Wood, Elise	Athens, Alabama
Wood, Thomas E.	Athens, Alabama
Worley, Carl Owen	Huntsville, Alabama
Yarbrough, Clayton E.	Athens, Alabama

PREPARATORY MUSIC DEPARTMENT

1954-1955

Baughner, Donald	Athens, Alabama
Baughner, Margaret A.	Athens, Alabama
Cain, Sally	Athens, Alabama
Fogg, August David	Elkmont, Alabama
Guier, Johnny Edwin	Decatur, Alabama
James, Perry B., III	Athens, Alabama
Johnson, Nancy Jo	Athens, Alabama
Maples, Susan	Athens, Alabama
Marshall, James L.	Decatur, Alabama
Riggs, Royce Ann	Guntersville, Alabama
Roan, Mary V.	Decatur, Alabama
Snelson, Jimmy	Athens, Alabama

Stevens, Star D.	Athens, Alabama
Stone, Donald	Athens, Alabama
Whitt, Dennis	Athens, Alabama
Whitt, Karen	Athens, Alabama
Whitt, Michael	Athens, Alabama

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